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AC 012 973

TITLE Adult Basic Education: An Evaluation of Materials.

Volume I. Contains resource materials on English as a

Second Language and English.

INSTITUTION Southwestern Cooperative Educational Lab.,

Albuquerque, N. Mex.

SPONS AGENCY Office of Education (DHEW), Washington, D. C. Div. of

Adult Basic Education.

GRANT OEG-2-7-005081-5081

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Language); English Instruction; Evaluation Criteria;

\*Instructional Materials; \*Resource Materials;

Secondary School Students; Spanish Speaking; Teacher

Characteristics

#### **ABSTRACT**

An attempt to meet the need for resource materials available for Adult Basic Education (ABE) personnel who work with Spanish-speaking adults is presented. The information presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior and senior high school students, some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost, and Time. (Author/CK)

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EDUCATION & WELFARE
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CATION POSITION OR POLICY

Volume

BASIC Z EDUCATION

AN EVALUATION

ADULT

ESL,

ENGLISH,

READING,

MATH, GED,

AND OTHERS

OF MATERIALS

southwestern cooperative aducational laboratory

#### ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME I

Contains resource materials on English as a Second Language and English.

A notebook designed to furnish basic education information for teachers and others working with undereducated Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.
117 Richmond Drive, N. E.
Albuquerque, New Mexico 87106

This publication is issued pursuant to terms of Contract No. 0EG-2-7-005081-5081 with the Adult Basic Education Division, Office of Education, U.S. Department of Health, Education and Welfare



#### INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a panish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this
document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.



The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students.

Some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed.

Those criteria include:

Title, Author, Publisher
Objectives
Criterion Measures
Instructional Components
Learner Prerequisite
Teacher Requirements
Reliability Effect
Cost
Time



#### ADULT BASIC EDUCATION

#### AN EVALUATION OF MATERIALS

A notebook designed to furnish basic education information for teachers and others working with undereducated Spanish-speaking adults.

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Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work day in and day out with a Spanish-speaking population that includes students at levels, 1, 2, 3 and G.E.D.

We realize that this document is likely to be controversial as there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares first-hand the source materials.

The information for the Materials Library was acquired by writing to commercial publishers throughout the country. In turn they gave or loaned those materials they published, allegedly, for Adult Basic Education students.

The evaluations included in the Materials Library publication were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults.

The materials have been evaluated, categorized, annotated and entered into a loose-leaf reference book for publication. In addition,



6

some of the materials have been made available for review in the Materials Library at the Southwestern Cooperative Educational Laboratory in Albuquerque, New Mexico, located at 117 Richmond Drive, N. E.

A portion of the evaluations in this publication are designed for children and junior and senior high school students; some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed. Those criteria include:

Title, Author, Publisher
Objectives
Criterion Measures
Instructional Components
Learner Prerequisite
Teacher Requirements
Reliability Effect
Cost

Time

Anyone interested in visiting the SWCEL Library can do so between the hours of 10:00 a.m. and 5:00 p.m., Monday through Friday. No appointment is necessary. If any questions arise during your visit to the Library, arrangements can be made to have one of our staff members assist you.



# ENGLISH AS A SECOND

LANGUAGE....



WORD-BANK EXPERIMENTAL CURRICULUM MATERIALS Chapman and Allied Education Council P.O. Box 78 Product Title SPANISH EDITION MOTT-BASIC Schultz Author Publisher Galien, Michigan 49113 Out-Does stand-Above Inade-Not Do Not Check points Average ing Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? X The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. LOST A. Does the expense involved justify the result? Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense/ X result correlation? 8. TIME A. Time needed for pre-service training Time needed to review book. Time needed for using the product trimester

LEVEL OF 2
MATERIAL 3

Comments and Evaluation

A new and different approach to learning Spanish. Pictures illustrate the noun, with both Spanish and English translations. Could be used in an ESL class or basic English. Fresh approach to the learning of a Second Language.



Albuquerque, New Mexico

Allied Education P.O. Box /8 CURRICULUM MATERIALS WORD BANK-MOTT BASIC LANGUAGE Product Title SKILLS PROGRAM OLDER SERIES Author Charman & SchulpsblisherGalien, Michigan 49113 300 1966 Out-Does stand-Above Inade-Not Not Check points ing quate Apply Stated Know 1. OBJECTIVES Behavioral objectives included Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X Does material fulfill its objective or purpose? X 3. INSTRUCTIONAL COMPONENTS A. Curricular materials В. Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials available? X Is Casting information av Kiabie? TEACHER PRODUREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? RELIABILITY EFFECT The material is adequate for the level intended? X The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? X Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST Does the expense involved Α. justify the result? Does the expense involved We did not have the information although we ar justify the product? sure it is available Does the product compare favorably with other alternatives in the expense/ result correlation? X TIME Copyright 1966 Time needed for pre-service Time to peruse the book.

Since it is designed for personal use it is hard to training Time needed for using the product say -- in a class situation about 2 trimesters.

LEVEL OF 2
MATERIAL 3

Comments and Evaluation

An interesting approach to learning a basic vocabulary of nouns -pictures show each word to be learned, provide apace for practice
writing and then use the new words in sentences and finally in stories.
Could be very helpful in a basic English class or in English as a
Second Language.



Albuquerque, New Mexico

	RICAN ENGLISH SERIES (FOR TH	e stud	CULUM MAT Y OF ENGI	LISH AS A	A ·			D. C. & 285 Colu	Co. ımbus Ave.
Pro	duct Title SECOND LANGUAGE, VO	LUMES	l-6) Autho	r Rojas	& Fri	es Publi	sher	Boston,	Mass. 021
Chec		Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1.	OBJECTIVES  A. Behavioral objectives included  B. Statement of purpose or specific preface		x					x	
2.	CRITERION MEASURES A. Are performance criteria stated and evaluation								
	materials included?  B. Does material fulfill its objective or purpose?		X				-	х	
3.	A. Curricular materials		<u>.</u>	х					
	B. Teacher education materials C. Student materials		Y	Х					
4.	LEARNER PREREQUISITE  A. Arc descriptive materials available?								
	B. Is testing information available?	_Be11	t in worl	rhook te	ting,	etc.			
5.	TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher								
	fulfill the objective goals?		X				_		
6.	A. The material is adequate		<u> </u>		Ī		_		
	for the level intended?  B. The level is suggested in the format?			X					
	C. The material is oriented toward cultural awareness and is not insensitive?	•	<del></del>	x					
	D. Does the material fulfill the purpose for which it is intended?			х					
	E. Are the language level and content geared to adults?			х					
7.	COST A. Does the expense involved	Cost	figures	not ava	ilable		_		
	justify the result?  B. Does the expense involved		<u> </u>		_	-	_		
	justify the product? C. Does the product compare favorably with other alternatives in the expense								<u> </u>
	result correlation?								
8.	TIME A. Time needed for pre-service training		to peru		eries				
	B. Time needed for using the product		dult la				ester	per boo	

LEVEL OF MATERIAL

Comments and Evaluation

An adequate series of hardbacks for ESL - content is dated although approach is educationally up-to-date, usable, but there are much better newer materials.

Volumes 1 & 2 - Level 2 Volumes 3 - 6 - Level 3 GED 11

Albuquerque, New Mexico

Dept. of Public CURRICULUM MATERIALS Instruction CAMINOS DE LA LENGUA Maria B. Candelario Hato Rey Product Title 4, 5, & 6 GRADE Author Muniz Publisher Puerto Rico 00919 Out-Does stand-Inade-Not Not Do Not Check points ing Average | Average | Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its objective or purpose? X 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials available? X Is testing information available? Built in tests 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? X Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense/ result correlation? A. Time needed for pre-service training Time needed to review the book. Time needed for using the <u>product</u> Could be used in one trimester. Comments and Evaluation LEVEL OF

A fine English manual with practice in listening, speaking, reading and writing. Format and illustrations excellent.

MATERIAL

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Division of Laubach New Readers Press Literacy. Inc.

Product Title ENGLISH THE NEW WA	Y	Autho	r Frank	L. Lau	bachubi	isher\$Y	racuse.	N.Y. 132
Check points	Out- stand- ing	Above Average	]		Inade-	Does Not Apply	Not	Do Not
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TIME Copyright 1967		<u></u>			<del></del>	<del></del> _		
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Product	One t	rimester	per bco	<u>k</u>				

LEVEL OF MATERIAL Comments and Evaluation

An excellent series to use with a beginning group (non-English speaking). Very good format. The series starts out with a readiness book that excludes irregular spellings that make English difficult to learn.



#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

English Language Services, Inc. 800 18th St.N.W.

CURRICULUM MATERIALS

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		objective or purpose?	<u> </u>						Х	
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Comments and Evaluation

LEVEL OF MATERIAL

Rather dated - it is 14 years old and many never meterial

CURRICULUM MATERIALS
ENGLISH STRESS AND INTONATION FOR STIDENTS OF

English Language Services, Inc.

Pro	oduct Title ENGLISH AS A SECOND	LANGUA	GR Autho	or Kannat	h Cre	fe Bubli	lahar		h St. N.W.
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	B. Teacher education materials			Y					
_	C. Student materials			Ŷ					
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	fulfill the objective goals?							Х	
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	B. Time needed for using the	eguip	ment we	don't he	ve.		HEEM	<u></u>	
	product	- 4		···a					



Comments and Evaluation LEVEL OF MATERIAL All stress and intonation - for certain groups, such as Asians.

Albuquerque, New Mexico

English Language CURRICULUM MATERIALS Services, Inc. LEARNING ENGLISH THROUGH Gay, Kaplan and 800 18th St. N.W. Product Title TYPEWRITING Author Schoesler <u>Publisher</u> Washington, DC 20006 Does stand-Above Inade Not Not Do Not Check points ing Average <u>Average</u> Fair quate Stated Apply Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTION..L COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information ayailable? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? X D. Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? Does the expense involved justify the product? X Does the product compare favorably with other alternatives in the expense/ X result correlation? Time needed for pre-service training Time needed to review book Time needed for using the Can be used in one semester if used by itself. product

LEVEL OF MATERIAL 3 Comments and Evaluation

A unique idea that seems a challenge - typing speed is sacrificed for command of English and accuracy. Typing repetition can reinforce language habits - good ESL patterns - attractive format.

Albuquerque, New Mexico

English Language Services, Inc. 800 18th St. N.W.

	PRONUNCIATION COURSE IN		CULUM MAT	TERIALS				Servi	ces, Inc h St. N.	น
Pro	duct Title FOREIGN STUDENTS			r Kennet	h Cro	ft Publi	sher		ton. DC	
		Out-					Does			_
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	B. Teacher education materials		<del>                                     </del>		_x	├──				-
	C. Student materials						<del>                                     </del>			-
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	concrete illustrations and activities to help the teacher	Ther	e is a t	eacher t	Lainir	o kir s	nd oth	er mete	rials	
•	fulfill the objective goals?	we d	ld not h	ave.	[		"		X	
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	for the level intended?	<u> </u>		х		<u> </u>				
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8.	TIME									
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	training  B. Time needed for using the	NO W		11 becau	se 1t	nas mai	ny othe	T mater	1818.	- '
	product		•							

Comments and Evaluation

mphasis is given on interestion - again



LEVEL OF MATERIAL

### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

English Language

Services

Product_Title PRONUNCIATION DRII.	i.s	Autho	Trage: or_Hende:		Park 1			street, M
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2. CRITERION MEASURES								
A. Are performance criteria	ł						_	
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3. INSTRUCTIONAL COMPONENTS	L							
A. Curricular materials							X	
B. Teacher education materials	<u></u>		X					
C. Student materials		L	<u> </u>	<u> </u>	L			
4. LEARNER PREREQUISITE	}							
A. Are descriptive materials						<del>,                                    </del>		
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B. Is testing information								
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C. The material is oriented								
toward cultural awareness				ŀ				
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E. Are the language level and		<del>                                     </del>	<del>  ^                                   </del>	<del></del>				
content geared to adults?			x					
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product	Stri	ctly dep	ends on i	uae!				

Comments end Evaluation



LEVEL OF

### SOUTHWE TERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Frank Richards
Publishing Co.
215 Park Street
Phonetics N.Y. 13135

Product Title LEARNING ABOUT MEAS	UREMENT	. Autho	or Bohn &	Wool	Publ:	sher	Phoenix	, N.Y.
	Out- stand-	Above			Inade-	Does	Not	Do Not
Check Points ·	ing		Average	Fair		Apply		
1. OBJECTIVES							,	
A. Behavioral objectives	<b>-</b>	Γ -			г —			
included			<u>L</u>			}		X
B. Statement of purpose or specific preface		x						
specific preface	<del>                                     </del>		<u> </u>	<u></u>	•	<u></u>		
2. CRITERION MEASURES	L							
A. Are performance criteria stated and evaluation								
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objective or purpose?		Х						_
INSTRUCTIONAL COMPONENTS		•				_		
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Do teacher materials give the	<del></del>			,				
concrete illustrations and								
activities to help the teacher fulfill the objective goals?	1				ļ		x	
Idilit the objective goals?	┝──┙							
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C. The material is oriented toward cultural awareness								
and is not insensitive?	i l	v		l	ĺ		1	
D. Does the material fulfill		_		$\neg \dashv$		<del>i</del>		
the purpose for which it is intended?	l x l				j	ł		
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content geared to adults?		X			J		ľ	
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LEVEL OF MATERIAL 2 3 GED

Comments and Evaluation

An excellent resource for basic reading in BSL. Clear, concise, complete illustrations - fine charts. Outstanding piece of work.



CURRICULUM MATERIALS

Frank Richards Publishing Co. 215 Park Street

<u>Pro</u>	duct Title LEARNING ABOUT TIME		Autho	r Bohn	wood x	Pub l	isher	Phoenix.	N.Y. 131
		Out- stand-	Above	ı			Does .		
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2.	CRITERION MEASURES								
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	B. Does material fulfill its		<del></del>	<del>                                     </del>		_	<u> </u>	<u> </u>	
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3.	INSTRUCTIONAL COMPONENTS						•		
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	C. Student materials	Y							
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5.	TEACHER REQUIREMENT				_				
	Do teacher materials give the concrete illustrations and							· · · · ·	<del></del>
	activities to help the teacher								
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6.	RELIABILITY EFFECT								
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	for the level intended?	X			i			1	
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	C. The material is oriented	Х					<u></u>		
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	and is not insensitive?								
	D. Does the material fulfill the purpose for which it								
	is intended?	X						ŀ	
	E. Are the language level and							<del>+</del>	
	content geared to adults?		<u> </u>						
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	product	Could	be used	in helf	A tri	mester			
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An excellent resource for ESL. A great help in learning to



· LEVEL OF MATERIAL

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Good Reading

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roduct Title ACT ON FACT	Out- stand-	Above	Average		Inade-	Does Not	(No add Not Stated	etions In tess indic Do Not Know
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B. Does material fulfill its objective or purpose?	1	x			ł	1		
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concrete illustrations and activities to help the teacher	1	ľ	1		1	ł	l	
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<u>product</u>	Thre	e or fou	r class	hours	of rea	ding a	<u>nd discu</u>	ssion.



LEVEL OF

MATERIAL

Comments and Evaluation

A very good paperback booklet dealing with the do's and dont's of buying items, finance charges, signing merchandise contracts, etc.

Albuquerque, New Mexico CURRICULUM MATERIALS Harper & Row LANGUAGE AND LIFE IN THE 49 E. 33rd St. Product Title UNITED STATES Author Doty and Ross Publisher New York 10016 Out-Does stand-Above Inade-Not Not Do Not Check points Average Fair Average quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X B. Does material fulfill its objective or purpose? X 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? X 6. RELIABILITY EFFECT A. The material is adequate for the level intended? X The level is suggested in the format? C. The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? 7. COST \$4.00 A. Does the expense involved justify the result? B. Does the expense involved justify the product? X C. Does the product compare favorably with other Only one we'te seen. alternatives in the expense/ result correlation? 8. TIME Copyright 1960 Time needed for pre-service 6-8 hours to peruse book carefully training B. Time naeded for using the Hard to judge as it would depend on the motivation of the **Product** 

Comments and Evaluation

A clear, concise, comprehensive book for advanced FCI.

student in advanced ESL at least four 60 hour trimesters.



LEVEL OF

Albuquerque, New Mexico

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A thoroughly satisfactory ESL



Albuquerque, New Mexico

Instituto Publico de Instruccion

	ENGLISH FOR BEGINNERS -	CURR	ICULUM MAT	TERIALS					struccion
Pro	duct Title SEVENTH LEVEL			r Filome	na Poi	no Publ	isher	Hato Re	y, Rico <u>00</u> 91
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2.	CRITERION MEASURES								
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٥.	INSTRUCTIONAL COMPONENTS A. Curricular materials					.•			
	B. Teacher education materials	<b></b>	<u> </u>					X	
	<ul><li>B. Teacher education materials</li><li>C. Student materials</li></ul>							X	
	C. Student materials	<del>                                     </del>		X	<u></u> _				
4.	LEARNER PREREQUISITE	1							
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6.	RELIABILITY EFFECT				•••				
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LEVEL OF MATERIAL Comments and Evaluation

A manual for beginning English students. Has dialogue, written practice and vocabulary - good drawings and illustrations. Poor quality of paper.

Worktext

Albuquerque, New Mexico

rodu	A MICROWAVE COURSE IN ENGLISHED A MORE	SH AS A	SECOND	1043 Coast Blvd. S. <u>IsherLaJolla, California</u>					
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	BJECTIVES	<u></u>							
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De	o teacher materials give the	Mate	rials ar	e sugges	ed ir	accord	ance w	ith the	Dur Dose
C	oncrete illustrations and ctivities to help the teacher		he Micro						FF
f.	ulfill the objective goals?	'- '					[ ]	- 1	
	care objective goars:	<del>                                     </del>	<u> </u>						
RI	ELIABILITY EFFECT	1						•	
	. The material is adequate						T 1		
	for the level intended?		l x	j i				1	
В	. The level is suggested in	The	book sta	rte et t	ne los	eer 1es	al and	worke	p
	the format?	to 1	evel 3.					WOLKS	P
C.	. The material is oriented								
	toward cultural awareness								
	and is not insensitive?		X						
υ.	<ul> <li>Does the material fulfill the purpose for which it</li> </ul>								
	is intended?		x	i i			1	\$	
Ε.	Are the language level and	<u> </u>	<del></del>						· · · ·
	content geared to adults?		х	1					
		<u> </u>							
CC									
Α.	. Does the expense involved							-	
	justify the result?		X						
В.	Does the expense involved			Whateve	pri	e is su	ggeste	d, would	be slm
c	justify the product? . Does the product compare		X	valid b	cause	the ma	terial	is very	fine.
U.	favorably with other								
	alternatives in the expense						ſ		
	result correlation?		x		ļ		- 1		
		<u> </u>		<u>,                                </u>					
TI		<u></u>							
Α.	Time needed for pre-service	8-10	hours t	o preview	) mate	risl an	d see l	now the	microwe
_	training		od WOLKS	•					
R.	Time needed for using the	Prob	ably a t		£				
٠.	product	1100	d take a	rimester	IOL 6	sch lev	el d	one volu	me edit

LEVEL OF MATERIAL

Comments and Evaluation

An excellent tool for learning a second language. Supplementary material would be needed to broaden the scope. As a basic text this is outstanding. There are very fine pictures and illustrations.

Starts 1 and goes to 3 Text



Adult Basic Education Library Center
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Albuquerque, New Mexico

Duad.	A MICROWAVE COURSE IN ENGLIS	SH AS A	ICULUM MA1 SECOND	TER LALS Hardi	ng, De	elisle,	1	ingoco C 043 Coas	t Blvd	ı. s.
rroau	ct Title LANGUAGE FOR SPANISI	Out-	EKS Autho	or and Fa	corcia	Publ		aJolla,	Califo	ornia
Ch 1-		stand-		ļ		Inade-	Does Not	Not	Do No	ot
neck	points	ing	Average	Average	Fair	quate	Appl	Stated	Know	
. :	RJECTIVES	l								
A	. Behavioral objectives						T	1	Τ	
R	included  Statement of purpose or	<u> </u>	<u> </u>		<u> </u>		<del> </del>	X	<u>L</u>	
	specific preface		х	i	ł		ŀ			
				<u> </u>	<del>'</del>	<b></b>	Ь		<u> —                                   </u>	
. C	RITERION MEASURES  Are performance criteria			<del></del>						
•	stated and evaluation			[	i					
_	materials included?			Ĺ	1	i	ŀ	x	1	
В	Does material fulfill its     objective on average.		x					<b>†</b>		
	objective or purpose?	<del>                                     </del>			<u> </u>	<u></u>		<u></u>	<u> </u>	
I	NSTRUCTIONAL COMPONENTS									
	<ul><li>Curricular materials</li><li>Teacher education materials</li></ul>	<u> </u>						Х		
_ <u>c</u>	Student materials	X	X	<del></del>				<del>                                     </del>		
	•		<u> </u>	<u> </u>		<u> </u>	Ь	Ь	<u></u>	
L	EARNER PREREQUISITE . Are descriptive materials					_	_			
•	available?		l x	1			1			
В	. Is testing information			<del>                                     </del>	<del>                                     </del>		<del>                                     </del>	<del></del>	<del> </del>	
	available?		L		<u> </u>			<u>x</u>		
T	EACHER REQUIREMENT									
D	O teacher materials give the				74-0		1	J		<del></del>
C i	oncrete illustrations and ctivities to help the teacher		i i	ĺ	TGEST	and s	uggest	ions are be purpo	made	1n
£	ulfill the objective goals?		l x		the t	nateria	ls to	do the j	ob.	use
								<u> </u>	<u> </u>	_
	ELIABILITY EFFECT The material is adequate				,					
	for the level intended?		x				İ			
В	The level is suggested in						┼──	<del> </del> -		
С	the format? . The material is oriented	The	unit sta	rts at t	he lo	vest le	vel an	works	up to	leve
	toward cultural awareness						1			
_	and is not insensitive?		Х				ŀ			
D.	Does the material fulfill the purpose for which it	]								
	is intended?		х				ļ			
E.	and I all a						<del>                                     </del>			
	content geared to adults?		X				<u> </u>			
C										
A	THE SUPPLIES THE THE								<del></del>	
В	justify the result? Does the expense involved		X				Ļ			
	justify the product?		х		What	ever th	e pric	e, it wo material	uld be	٠
C.	Does the product compare				leas	Maule,	Tile	material	18 gc	<u>. 200</u>
	favorably with other alternatives in the expense/							[		
	result correlation?		х							
T	THE STATE OF THE S				1	<del></del>	L			—
Ti A	IME Time needed for pre-service	9_17	) hours :	A AV-117	•• = = •					
	training		) hours towave me		w mate	rials	and de	monstrat	e the	
В.	Time needed for using the		ably a t d take a		for e	each le	vel	one vol	ume ed	1111
	product	Woul	d take a	full ve	ar.	16	-	2 401		

LEVEL OF X 2
MATERIAL X 3

Comments and Evaluation

The unit comes in one volume or in a series of 3 volumes, 1-2 and 3. An excellent tool for learning a second language. Supplementary material would be needed to broaden the scope. As a basic text, this is outstanding. There are fine pictures and illustrations.

TStarts at level 1 and goes to 3.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center
117 Richmond Drive, N. E.
Albuquerque, New Mexico

CURRICULUM MATERIALS

A MICROWAVE COURSE IN SPANISH FOR

Product Title ENGLISH SPEAKERS Author Delisle & Avil@ubli

Outstand- Above Ing Average Average Fair quate

1. OBJECTIVES

Lingoco Company 1043 Coast Blvd. S.

	GOCC TICLE ENGLISH SPEAK		Autho	<u> Pr Delisl</u>	<u>e &amp; A</u>	vilaPubl:		<u> InIoll</u>	a. Cal. 9
	al madaa	Out- stand-	Above			lnade-	Does Not	Not	Do Not
<u>une</u>	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
1.	OBJECTIVES	)							
• •	A. Behavioral objectives	<b></b>					<del></del>	т -	
	inc luded	1	ł					x	
	B. Statement of purpose or					<u> </u>		<del>-</del>	
	specific preface		X		'	[			
2	CRITERION AND CHARG					<del></del>			
4.	CRITERION MEASURES A. Are performance criteria								
	stated and evaluation	ļ		1	1		1		
	materials included?	i		·			l	X	
	B. Does material fulfill its		7.						
	objective or purpose?		Х						
3.	INSTRUCTIONAL COMPONENTS								
٠.	A. Curricular materials	<b></b>	Х						
	B. Teacher education materials	<b></b>	X		_				
	C. Student materials	x		<del></del>					
4.	LEARNER PREREQUISITE	<u> </u>							
	A. Are descriptive materials available?								
	B. Is testing information	<del> </del>	X						
	available?	1						x	
_									
٥.	TEACHER REQUIREMENT	<u> </u>							
	Do teacher materials give the concrete illustrations and	Ideas,		s & sug	estid	ns are	all re	lated to	the
	activities to help the teacher	method	and sub	ect					
	fulfill the objective goals?		x						
6.									
	A. The material is adequate for the level intended?								
	B. The level is suggested in	779. 0	X						
	the format?	THE UN	Lt start: Level 3.	at the	Lowes	t level	and w	orks	
	C. The material is oriented	<u></u>	LEVE L.S.						
	toward cultural awareness		х						
	and is not insensitive?		A						
	D. Does the material fulfill the purpose for which it								
	is intended?		х				. [		
	E. Are the language level and								
	content geared to adults?		x						
7	COST								
	A. Does the expense involved								
	justify the result?				i		Ī	Ţ	<del></del>
	B. Does the expense involved								<u> </u>
	justify the product?	Whatev	r reason	able or	ce is	8110000			
	The product compare	the ma	erial is	excell	nt.	SOFRES	rea 18	Valla b	ecause_
	ravorably with other	l 1				ļ	- 1	1	
	alternatives in the expense/ result correlation?		x		1	i	1	i	
			I						
	TIME								
	A. Time needed for pre-service training	8-10 ho	nire to -	roules -		10 '			<del></del>
	training	FAFFA	works.	FEATEM III	wre L19	rra SUG	see ho	w the m	1Crowave
	B. Time needed for using the	Probab l	y a trim	ester fo	r eacl				

Comments and Evaluation

The unit comes in one volume or in a series of three volumes. An excellent tool for learning a second language. Supplementary material would be helpful as a basic text. This is excellent. There are outstanding illustrations and pictures.

Starts at Level 1
Gets to Level 3 Text

LEVEL OF

MATERIAL

Albuquerque, New Mexico

Pro	AUDIO-VISUAL ENGLISTS  Oduct Title DEMONSTRATION K		A & L.	Patricia								
	DEMONSTRATION K							sher New York 10022				
		stand-	Above	Į.		Inade-	Does Not	Not	no No.			
<u>Che</u>	eck points	ing	Average	Average	Fair		*****	Stated	Do Not Know			
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ι.												
	A. Behavioral objectives											
	included		X		<u>L</u>		<u>L</u>	1 1				
	B. Statement of purpose or	1	<b>.</b>									
_	specific preface	ļ	<u>x</u>	<u> </u>			<u> </u>					
	CRITERION MEASURES	1										
-	A. Are performance criteria	<del></del>	Г —	<del></del>				·				
	stated and evaluation		l	l	i I		i	l				
	materials included?		X	1			ŀ					
	B. Does material fulfill its			<del>                                     </del>								
	objective or purpose?	L	x	ŀ								
•	THE THE COLL ON EN 12											
	A. Curricular materials						x					
	<ul><li>B. Teacher education materials</li><li>C. Student materials</li></ul>						X					
_	c. Student materials	⊢—	<u> </u>	L			X					
	LEARNER PREREQUISITE	i										
	A. Are descriptive materials	<del></del>										
	available?		X		1		1	ŀ				
	B. Is testing information											
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•	TEACHER REQUIREMENT			_								
	Do teacher materials give the				T							
	concrete illustrations and		l	1	Ì			1				
	activities to help the teacher fulfill the objective goals?		х				l (	ŀ				
	total the objective goars:	<u> </u>		<u> </u>								
	RELIABILITY EFFECT											
٠	A. The material is adequate											
	for the level intended?	Ì	X				1 1	1				
	B. The level is suggested in						<del></del>					
	the format?		v		ŀ		l. 1	1				
	C. The material is oriented		~									
	toward cultural awareness		x		1			ľ				
	and is not insensitive?  D. Does the material fulfill				1			1				
	the purpose for which it			l								
	is intended?		x		ı			1				
	E. Are the language level and	l										
	content geared to adults?		x									
	COST	Demon	stration	kit: g	ratis	Audic	-v1 su-	l Englis	h set #1 -\$			
	A. Does the expense involved				T		12344	- PUSTES	ser #1 -5			
	justify the result?		_x									
	B. Does the expense involved justify the product?											
	C. Does the product compare		_X									
	favorably with other		l	1	T							
	alternatives in the expense				ļ	1	j	- 1				
	result correlation?		x		1	Į.	i	1				
	TIME								•			
	A. Time needed for pre-service											
	training	Time	needed to	o read to	eacher	materi	lals an	d set up	equipment			
	B. Time needed for using the product											
_	product	about	15 minu	tes per	film s	trip.						
_												

MATERIAL

Since this was a sample tape, we were unable to evaluate the complete kit. This tape was technically very good.

CURRICULUM MATERIALS

Macmillan Co. 866 Third Ave

Pro	duct Title ENGLISH THIS WAY, Bo		6 Autho	r Eugen	Hall	Publi	sher	New York	10022
<u>Che</u>	ck points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1.	OBJECTIVES			,					
	A. Behavioral objectives			· ·				1	
	included B. Statement of purpose or		<u> </u>					X	
	specific preface		١						
			<u> </u>	<u> </u>					
2.	THE THE THE TANK THE								
	A. Are performance criteria stated and evaluation		l	1	1				
	materials included?		•					x	
	B. Does material fulfill its								
	objective or purpose?		<u> </u>		L			<u> </u>	
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials		Х						
	B. Teacher education materials C. Student materials		X						
			<u> </u>		Ц		<u> </u>	l	
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials available?		x						
	B. Is testing information		<u> </u>				<u> </u>		
	available?		l x						
5	TEACUED DECUIDMENT								
J.	TEACHER REQUIREMENT Do teacher materials give the								
	concrete illustrations and								
	activities to help the teacher		Х						
_	fulfill the objective goals?		<u> </u>	L					
6.	RELIABILITY EFFECT								
•	A. The material is adequate								
	for the level intended?  B. The level is suggested in		X				_	<b>  </b>	
	the format?		Lx						
	C. The material is oriented				_				
	toward cultural awareness and is not insensitive?		x						
	D. Does the material fulfill								
	the purpose for which it	:							
	is intended?  E. Are the language level and		- Х				<u> </u>		
	content geared to adults?	:	х					j	
,	COST							1	
•	A. Does the expense involved								
	justify the result?		x	İ					
	B. Does the expense involved							+	
	justify the product? C. Does the product compare		Х						
	favorably with other		v					l	
	alternatives in the expense		X					}	
	result correlation?								
8.	TIME								
	A. Time needed for pre-service								
	B. Time needed for using the	Time	needed	to review	mate	rial.			
	product	One	hook ne-	trimest	o T				
		<u> </u>	AAAB AAY	- LL LINE O L					

Comments and Evaluation

An excellent series of ESL. Presents the grammatical structure and the



LEVEL OF MATERIAL

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117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Macmillan Company 865 Third Avenue

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roduct Title INGLES PARA TODOS		Autho	r Gloria	Rojas	Publ:	isherNew	York	10022
	Out- stand-	Above			Inade-	1 1	Not Stated	Do Not
heck points	ing	Average	Average	rair	quate	Apply	Stated	Know
. OBJECTIVES								
A. Behavioral objectives								
included				<u> </u>			<u> </u>	
B. Statement of purpose or	1		.,	1		1 1		
specific preface		<u> </u>	X	<del>-</del>	_			<u> </u>
. CRITERION MEASURES								
A. Are performance criteria		!		ł				
stated and evaluation		İ	ļ	1	1	<u> </u>		ľ
materials included?						<u> </u>	X	
B. Does material fulfill its	1	x		1		1 1		1
objective or purpose?	<del>                                     </del>		<u> </u>	<u> </u>	<u> </u>	<u>i                                     </u>		<u> </u>
INSTRUCTIONAL COMPONENTS								
A. Curricular materials				T				
B. Teacher education materials							X	X
C. Student materials	<u> </u>	x			L	!		
. LEARNER PREREQUISITE								
A. Are descriptive materials	<del>                                     </del>			T				I
avcilable?		<u> </u>						X
B. Is testing information								
available?		<u> </u>	<u> </u>	<u> </u>		X		
5. TEACHER REQUIREMENT								
Do teacher materials give the	<b>—</b>		1	$\overline{}$	I			1
concrete illustrations and	1		1	1	ł			1
activities to help the teacher			1	1	1	1		
fulfill the objective goals?	ļ			<u>i                                     </u>			Х	L
6. RELIABILITY EFFECT	l							
A. The material is adequate	<del></del>	1	1	1	1	1	I	1
for the level intended?	1	l x		1	1	1 .		l
B. The level is suggested in		1	1					1
the format?		X		<u>↓</u>	<u> </u>	<u> </u>		<u> </u>
C. The material is oriented	1	i	ł	ı		1		1
toward cultural awareness	1	x	1					
and is not insensitive? D. Does the material fulfill	<del></del>	<del>  ^</del>	+	+-	1	+	<del>                                     </del>	+
the purpose for which it								
is intended?		l x			1		<u> </u>	
E. Are the language level and								1
content geared to adults?		<u> </u>		<u> </u>	1	1	<u> </u>	<u> </u>
7. COST	Cos	t figure:	were n	ot ava	ilable.	,		
. A. Does the expense involved		Ţ	ł				[	
justify the result?			X	1	1			1
B. Does the expense involved	1		x				1	
justify the product? C. Does the product compare	<u> </u>	+	+ ^-		+-	+-		+
favorably with other	1			ł	1	1	ſ	1
alternatives in the expense	ار.		1	1		1	j .	1
result correlation?	Ï		x			1		1
						•		
8. TIME Copyright 1964	$\vdash$						•	
A. Time needed for pre-service training	] An	hour to	peruse t	he mat	erial.			
B. Time needed for using the	Thi	a is imp	ossible	to luc	ige beca	ause it	<u></u>	igned i
	1 4 11 4	king wit			. J	~~~~		

LEVEL OF MATERIAL

Comments and Evaluation

Very attractive, uncluttered, with fine illustrations. This is designed to go with a TV course -- well done and very attractive. With special pictures it could be adapted to classroom teaching.



CURRICULUM MATERIALS McGraw-Hill Book Co. ENGLISH FOR TODAY - BOOK ONE 330 W. 42 St. National Council of Teachers Author of English Publisher Product Title AT HOME AND SCHOOL New York 10036 Out-Does stand-Above Inade-Not Not Do Not Check points ing Average Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included X B. Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its objective or purpose? X 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials C. Student materials LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? X 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? X Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST \$1.11 A. Does the expense involved justify the result? Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME A. Time needed for pre-service training Time needed to review text book. B. Time needed for using the Book One can be completed in one trimester depending on product composition of class.

LEVEL OF 2
MATERIAL 3

Comments and Evaluation

An excellent series in E.S.L. Has good illustrations and format. Could be used with any foreign student - not only Mexican American or Indian.



Albuquerque, New Mexico

D	GAMES FOR SECOND LANGUA	GK	A	McGraw-H111 Co 330 W. 42nd St New York 1003					
FLU	DEARNING LEARNING	iOut-	Autho	r Ny	e Dory	/ <u>Publi</u>	lsher Does	New Yo	rk 1003
Che	ck points	stand- ing	Above Average	Average	Fair	Inade- quate	Not Apply	Not Stated	Do Not Know
1.	OBJECTI VES								
	A. Behavioral objectives				<del></del>	, — —			
	included	<u> </u>				<u> </u>		х	
	B. Statement of purpose or specific preface		х				·		
2.	CRITERION MEASURES								
	A. Are performance criteria			<u> </u>	Γ				<del></del>
	stated and evaluation materials included?	l					х		
	B. Does material fulfill its	<del> </del>				<del>                                     </del>	-		
	objective or purpose?		<u> </u>	X					
3.	THE THEOLIGINAL CONTROLLED								
	A. Curricular materials						х		
	B. Teacher education materials C. Student materials	<u> </u>	<u> </u>						
			l				<u> </u>		
4.	LEARNER PREREQUISITE  A. Are descriptive materials						1 1		
	available?		X				{		
	B. Is testing information available?								
		-	<u> </u>	<u></u>			LXI		
5.	TEACHER REQUIREMENT  Do teacher materials give the					ı —			
	concrete illustrations and	<b>i</b> .					] ]		
•	activities to help the teacher fulfill the objective goals?		х						
6.	RELIABILITY EFFECT					<u>-</u>			
٥.	A. The material is adequate	<u> </u>	I				<del></del>		
	for the level intended?		Х						
	B. The level is suggested in the format?								
	C. The material is oriented		<u> </u>					_	
	toward cultural awareness and is not insensitive?						x I		
	D. Does the material fulfill						<del>"</del> -		
	the purpose for which it		<b>.</b>						
	is intended?  E. Are the language level and		<u> </u>						
	content geared to adults?						$ \mathbf{x} $		
7.	COST	90¢							
	A. Does the expense involved								
	justify the result?  B. Does the expense involved		X						
	justify the product?		_ <b>Y</b>	•					
	C. Does the product compare		-						
	favorably with other alternatives in the expense/		х						
<del></del>	result correlation?								_
8.	TIME								
	A. Time needed for pre-service training			_					
	B. Time needed for using the	Time	needed to	<u>review</u>	8pec1	fic gam	e or g	ames	
_	product	15 or	20 minu	tes per d	lass	period			
	1 2		s and Eva						
ω.VI	EL OF 2 Above aver	rage bo	ok of gar	nes. Lev	vels v	ary fro	m prim	ary up t	hrough
ITAM	GED advanced								

Resource Book

CURRICULUM MATERIALS

McGraw-Hill Co. 330 W. 42 St.

<u>Produ</u>	uct Title MASTERING AMERICAN	ENGLI	SH Autho	r Grant	t Tavl	or Publi	isher		42 St. k 100
_		Out-	1	1		10017	Does		<u> </u>
		s tand-	Above		l	Inade-	Not	Not	Do Not
heci	k points	ing		Average	Fo.t.				
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. (	OBJECTIVES								
	A. Behavioral objectives								
•	included	[	{	[	ĺ	(	( )		
			<u> </u>	<u> </u>				X	
	B. Statement of purpose or	i	į.	۱			1		
	specific preface		<u> </u>	X					
2. (	nn 1 man 1 Att	İ							
•• (	CRITERION MEASURES								
	A. Are performance criteria	1	l	l					
	stated and evaluation		l		Ì	l .	1	x	
_	materials included?					<u> </u>			
I	B. Does material fulfill its	1							
	objective or purpose?			Х	ĺ				
	INSTRUCTIONAL COMPONENTS								
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Commenta and Evaluation

This series uses the ESL philosophy of oral-aural approach to language



LEVEL OF MATERIAL

CURRICULUM MATERIALS

McGraw-Hill Co. 330 W. 42 St.

Pro	<u>duc</u>	t Title MODERN SPOKEN ENGI	ISH	Autho	Thoma	R Crow	ell Publ	isher	330 W.	
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	R.	Time needed for using the	would	help in	actual	<u>teach</u> i	Dg.			
	٠.	product		two tris						

A rather good text for ESL or corrective speech emphasizing inten-



LEVEL OF MATERIAL

Albuquerque, New Mexico

Reader's Digest Services READER'S DIGEST SCIENCE READER Franklyn 380 Madison Avenue Product Title RED, BLUE, ORANGE, GREEN Brondly PublisherNew York 10017 Author Out-Does stand-Above Inade-Not Not Do Not Check points ing Average Average quate Apply Stated Know 1. OBJECTIVES Behavioral objectives included Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials В. Teacher education materials C. Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information Quiz follows each story with key included. available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? X The level is suggested in the format? C. The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language level and X content geared to adults? 7. COST \$.90 each to schools A. Does the expense involved justify the result? X B. Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense result correlation? X 8. TIME Copyright 1963 A. Time needed for pre-service training Time to peruse books. Time needed for using the

LEVEL OF MATERIAL X 2 3

product

Comments and Evaluation

An excellent series of the science booklets. Short stories with attractive illustrations. Fine glossary in the back. Outstanding as a resource for ESL, Basic Reading or Reading Improvement. Very attractive and readable.

Paperbacks.

Use one or two per trimester for resource reading.



CURRICULUM MATERIALS Regents Publish. Co. Isable Y. Fisher 200 Park Ave. S. Product Title BEGINNING LESSONS IN ENGLISH Author Robert J. Dixsomublisher New York 10003 Out-Does stand-Above Inade-Not Do Not Check points ing Average quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included X B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information Exercises are primarily oral and are built into the workbook. available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? X 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? C. The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? \$1.25 7. COST A. Does the expense involved justify the result? X Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Copyright 1959 · A. Time needed for pre-service training Time needed for teacher to peruse book B. Time needed for using the <u>product</u> One trimester

LEVEL OF MATERIAL Comments and Evaluation

This book is an above average beginning English work text. Emphasis is on repeated patterned practice. Has good format and good illustrations - really quite good!



3.4.

CURRICULUM MATERIALS Regents Publishers CURSO PRACTICO DE PRONUNCIATION M. Elizabeth Clarey 1 W. 39th Street Product Title DEL INGLES Author Robert J. DixonPublisher New York 10018 Out-Does stand-Above Not Inade-Not Do Not Check points Ave<u>rage</u> ing quate Stated Apply 1. OBJECTIVES A. Behavioral objectives included X Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information <u>ava</u>ilable? Self-testing 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? X The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? X 7. COST \$1.25 Does the expense involved justify the result? Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense result correlation? X 8. TIME Copyright 1967 Time needed for pre-service training Time to peruse book. Time needed for using the 120 hours (2 trimesters). <u>pr</u>oduct Excellent for resource material in ESL. Comments and Evaluation LEVEL OF An excellent book to develop good pronunciation habits for students MATERIAL whose native language is Spanish. Both content and format are good.

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## SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS Regents Publishing EASY READING 200 Park Ave. S. SELECTIONS IN ENGLISH Product Title Author Robert J. DixorPublisher New York 10003 Does stand-Above Inade-Not Not Do Not Check points ing Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and X activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? C. The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. COST \$1.25 A. Does the expense involved justify the result? Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense result correlation? A. Time needed for pre-service training Time to read material. Time needed for using the product One trimester

LEVEL OF 2 MATERIAL Y 3 Comments and Evaluation

A good book of short stories, simplified and adapted for ESL students. Each story is divided into sections suitable for a single class period. Each story is followed by questions and exercises for conversational practice. Somewhat cluttered.



Albuquerque, New Mexico

Regents Publish.Co. 200 Park Avenue S.

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	B. Teacher education materials			х	_				
	C. Student materials			X		_			
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LEVEL OF MATERIAL

Comments and Evaluation

An excellent basic English and ESL book including picture illustrations which would make the teacher's task easier to stimulate student interest and adding effectiveness to the lesson. Excellent illustrations and format.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publish.Co.

<u>Product</u>	Title ESSENTIAL IDIOMS IN		H Autho	Roberi	J-Div	son Publi	sher	New Yor	k Ave.So
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LEVEL OF X MATERIAL Y

Comments and Evaluation

This is an average work text, containing 500 English idioms with illustrations and example sentences. Each lesson gives practice exercises. Illustrations are outdated.



#### CURRICULUM MATERIALS

Regents Publishing Co. 200 Park Avenue S.

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	<u>produc</u> t	Two	trimeste	rs of 60	hour	s each			



LEVEL OF MATERIAL

Comments and Evaluation

A good book that may be used with Spanish speaking students only

CURRICULUM MATERIALS Regents Publishing Co. EXERCISES IN 200 Park Avenue S. Product Title ENGLISH CONVERSATION Author Robert Dixson Publisher New York 10003 Out-Does Stand-Above Not Inade-Not Do Not Check points Average Average ing Fair quate Apply Stated Know 1. ORJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? X B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials С. Student materials LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? Self-testing TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? X 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? X Are the language level and content geared to adults? X 7. COST \$1.25 A. Does the expense involved justify the result? Does the expense involved justify the product? X Does the product compare favorably with other alternatives in the expense result correlation? 8. TIME Copyright - 1945 A. Time needed for pre-service training Time to peruse and plan Time needed for using the produc t This might depend on the group

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

This text may be used with a beginning or intermediate group in ESL. The lessons are divided into sections on vocabulary, oral drill, general questions and review. Excellent for resource. The format is not exactly the best.



Albuquerque, New Mexico

Regents PublishingCo. 200 Park Avenue So.

•	CURRI	CULUM MAT	TERIALS Alesi	S <sub>k</sub>			200 Pa	rk Avenue So
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nieck powes								
1. OBJECTIVES A. Behavioral objectives		1				х		
included B. Statement of purpose or specific preface			х					
CRITERION MEASURES     A. Are performance criteria     stated and evaluation						x		
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LEVEL OF

Comments and Evaluation

A fine book intended for adult students who are beginning to read English. It tells the story of the everyday experiences of an average immigrant family in the U.S.A. Its vocabulary and sentence structure are simple and carefully graded. Each lesson presents two readings, the second more difficult than the first, plus exercises in comprehension, grammar, and pronunciation. Good format.



Albuquerque, New Mexico

<u>Pro</u>	INGLES PRACTICE SIN MAESTRO	CURR	ICULUM MA1	Whiteh	ouse- ixon	Pub 1	i she r	Regent Publishing 200 Park Avenue S New York 10003		
<u>Che</u>	ck points	Out- stand- ing	Above	Average		Inade-	Does Not Apply	Not	Do Not	
1.	OBJECTIVES  A. Behavioral objectives included  B. Statement of purpose or specific preface			х				v		
2.	CRITERION MEASURES  A. Are performance criteria stated and evaluation materials included?  B. Does material fulfill its							x		
3.	objective or purpose?  INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials	Tape	X s and rec	ords are	avai	lable,				
4.	C. Student materials  LEARNER PREREQUISITE  A. Are descriptive materials		X							
···-	available?  B. Is testing information available?	Self	-testing	Х						
5.	TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		x						<del></del>	
6.	RELIABILITY EFFECT  A. The material is adequate for the level intended?  B. The level is suggested in	У.							<del></del>	
	the format? C. The material is oriented toward cultural awareness and is not insensitive? D. Does the material fulfill		X	x		_				
	the purpose for which it is intended?  E. Are the language level and content geared to adults?	<u>x</u>	x	·		_		,		
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	TIME A. Time needed for pre-service	Соруг	1ght 195	7	L			<u>_</u>		
	training  B. Time needed for using the product		difficu						uction, 4	

LEVEL OF

Comments and Evaluation

This book presents a self-instruction program in English for Spanish-speaking people. The contents are rather difficult for self-instruction, but ideal for resource material in ESL.



CURRICULUM MATERIALS

Regent Publishing Co.

TOO	uct Title LEARNING TO USE EN	OT T C11	A	w B4	Mary				k Avenue
100	CEL TICLE LEARNING TO USE EN	GLISH_ Out-	Aueno	r Finoce	h <u>lado</u>	Publ:		New Yor	k 10003
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	B. Teacher education materials		X			i			
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LEVEL OF MATERIAL

### CURRICULUM MATERIALS

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<u>Pro</u>	<u>duc t</u>	: Title MODERN SHORT STORIE	S IN EN	IGLI SHitho	rRobert	J.Dix	son Publ		iew York	10003
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		stated and evaluation								
	D	materials included?							х	
	ь.	Does material fulfill its objective or purpose?			x					
3.		TRUCTIONAL COMPONENTS	· ·							
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		Student materials		<u> </u>	X					
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	c.	The material is oriented			Х					
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	D.	Does the material fulfill the purpose for which it								
		is intended?			X			•		
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LEVEL OF 2
MATERIAL 3 Contains 17 short stories that d

Contains 17 short stories that deal mainly with present-day American life and written primarily for ESL students. Comprehension questions

### CURRICULUM MATERIALS

Regents Publishing Co. 200 Park Avenue So.

Pro	duct Title MODISMAS AMERICANO		Autho	r Soloma	n Wei	<u>ner Publi</u>		<u>lew York</u>	10003
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	B. Statement of purpose or								
	specific preface			<u> </u>	<b>!</b>		<u> </u>		
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	B. Does material fulfill its objective or purpose?		,	х					
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3.	INSTRUCTIONAL COMPONENTS	<u> </u>							
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	C. Student materials	<del></del>	<del> </del>	x			<del></del>	X	
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	B. The level is suggested in the format?	ŀ			ļ				•
	C. The material is oriented		<del>-</del>	X	<del> </del>				
	toward cultural awareness	l			1		1	<b>İ</b>	
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	E. Are the language level and	<del></del>			-		<del>                                     </del>		<del></del>
_	content geared to adults?			x					
7 .	COST		•						
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	justify the result?	<u></u>		Y	<u> </u>		1		•
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	justify the product? C. Does the product compare	<b>├</b>	<del>                                      </del>	X	<del> </del>	<del>├</del>	<b>↓</b>	<b> </b>	
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Comments and Evaluation

Designed for a Spanish-speaking student who wishes to learn



LEVEL OF MATERIAL

	PRACTICAL GUIDE TO	CURRI	CULUM MAT	ERIALS			1	R <mark>egent</mark> s 200 Park	Publishi Avenue	ing So.
Produ	ct Title TEACHING OF ENG		Autho	r Robert	Dixs	on Publi	sher	New York	10003	
heck	points	Out- stand- ing	Above	Average		Inade-	Does Not	Not	Do Not	-
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A	. Behavioral objectives included			l i	ſ					•
В	. Statement of purpose or			<del>-  </del>				X		-
	specific preface			L X						
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	content geared to adults?			_ x	- 1	1		ŀ		
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В.	Time needed for using the product		eacher u							

LEVEL OF · MATERIAL

A teacher's guide for the teaching of English as a foreign language. Good suggestions for classroom procedures. It deals with the "how" of teaching rather than the "why".

For teacher use only.



Albuquerque, New Mexico

CURRICULUM MATERIALS Regents Publishing Co. 200 Park Avenue So. Robert Product Title REGENTS ENGLISH WORKBOOK Author <u>Dixson Publisher</u> New York 10003 Does stand-Above Inade-Check points Not Not Do Not ing Average Average quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation Ą. materials included? X B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials R Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? English workbook with built-in tests 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? X 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? X 7. COST \$1.25 A. Does the expense involved justify the result? B. Does the expense involved justify the product? X Does the product compare favorably with other alternatives in the expense/ result correlation? 8. TIME Copyright 1956 Time needed for pre-service training Time needed to review exercises in the workbook. B. Time needed for using the Product One trimester.

LEVEL OF MATERIAL Comments and Evaluation

This is drill oriented. Can be effectively used as supplementary materials. Carefully planned exercises in grammatical structure. Idiomatic usage and vocabulary building.



#### CURRICULUM MATERIALS

Science Research Assoc. 259 E, Erie Street

Pro	duct Title THE PENSKILL BOOK (	PROGRAM	MED) <sub>Autho</sub>	r Richard	l Lara	on Publ:	isher	Chicago	<u>, Ill.</u>	<u>6</u> 063
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LEVEL OF MATERIAL

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Comments and Evaluation

v interesting attempt to teach permanship in a semi-programm

117 Richmond Drive, N. E. Albuquerque, New Mexico

Silver-Burdett Co. Division of General Learning Corporation 250 James St.

	ENGLISH YOUR NEW LAN		CULUM MAT	ERIALS Pante	11	Learning Corporat 250 James St.				
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LEVEL OF Y 2
MATERIAL Y 3

product

Comments and Evaluation

An excellent ESL series. Designed for students of all countries and cultures who want to learn English. Pattern practices are excellent

Book 1 should take 2 trimesters.

Albuquerque, New Mexico

Simon & Schuster, Inc. CURRICULUM MATERIALS Robert 630 Fifth Avenue Product Title MODERN AMERICAN ENGLISH <u>Author</u> J. Dixson Publisher New York 10020 Out-Does stand-Above !nade-Not Not Do Not Check\_points Average Average Fair ing quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives included X B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS Supplementary tapes are available. A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Arc descriptive materials available? Is testing information available? Built-in testing. 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? X The level is suggested in the format? C. The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? 7. COST \$1.50 each A. Does the expense involved justify the result? X B. Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Copyright 1962 Time needed for pre-service training Time to peruse the material carefully, 1 - 2 hours per book. B. Time needed for using the

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Level of	X.	2	Beginning
Material	x	3	English to
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<u>product</u>

Comments and Evaluation

One book per trimester

The series for the audio-lingual approach to ESL is very well done. A very attractive format with good illustrations. Excellent for ESL.



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Albuquerque, New Mexico

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	B. Time needed for using the								
_	product	L Te	peated th	roughou	<u>c crim</u>	<u>ester.</u>			

LEVEL OF MATERIAL Comments and Evaluation

An above aberage ESL paperback drill booklet. Simple, easy to understand format.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co. Box 2028 Austin, Texas 78767

Pro	duct Title FROM A TO Z		Autho	r Dee D.	Hanc	ock Publ:		auotin,	16740 /0
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LEVEL OF MATERIAL

4<sup>Text</sup>

Comments and Evaluation

Designed especially to teach the alphabet to adults. Nice format - good illustrations. Uses manuscript, then cursive writing.

CURRICULUM MATERIALS

Steck-Vaughn Co. Box 2028

Product Title READ TO			<u>Autho</u>	r Doroth	y Gobl	e Publi		Austin.	Техаа
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LEVEL OF Poems, stories and slogans for the beginning ESL student. Uses customs, and behavior of the Spanish-speaking with familiar topics. MATERIAL

Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Co.

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	specific preface	<del> </del> -	<u>L</u>			<u> </u>	<u> </u>	<u> </u>		_
_					•					
	RITERION MEASURES			<del></del>		<del></del>	т-			_
A	. Are performance criteria			1	i		i	1	1	
	stated and evaluation	1			1		1	x		
	materials included?		<del></del>	<del></del>	<del>                                     </del>	<del>}                                    </del>	+	<del>                                     </del>		_
ŀ	Does material fulfill its	l		x	1	1	l	l	ł	
	objective or_purpose?	—		<u> </u>	Щ-	<u> </u>		<del>1</del> _	l	_
		1								
. 1	INSTRUCTIONAL COMPONENTS		<del></del>	<del></del>			_	_		_
	. Curricular materials		<u> </u>	X	<u> </u>		<b>∔</b>	<del>                                     </del>	<del>├</del>	_
	3. Teacher education materials	L	<del></del>	X	——	<b>├</b> ──	-	<b>├</b> ─	<b>├</b>	_
(	C. Student materials	<u> </u>	<u> </u>	x	1	<u> </u>	1		L	_
	LEARNER PREREQUISITE	<u> </u>		<del>.                                      </del>						_
- 4	A. Are descriptive materials	1	1		1		1	1	1	
	available?		<u> </u>	<u> </u>	↓		—	<b>↓</b>	<u> </u>	_
1	B. Is testing information	1	ŀ	1		1	İ	ı		
	available?		<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	_
									•	
٠. '	TEACHER REQUIREMENT									_
	Do teacher materials give the	1	[	1	1	1	İ			
	concrete illustrations and			ì	1	1		1	1	
•	activities to help the teacher	1		1 .	1	i	ŀ	1		
	fulfill the objective goals?		<u> </u>	Х					<u> </u>	
í.	RELIABILITY EFFECT								,	_
	A. The material is adequate				1			ļ.		
	for the level intended?	1	X				<u> </u>			
	B. The level is suggested in							1	1	
	the format?		_ x _				1	_l	<u> </u>	
	C. The material is oriented							1		
	toward cultural awareness			1		1		ı		
	and is not insensitive?	l x	1	4 .	L	ļ		1		
	D. Does the material fulfill			7						
	the purpose for which it	1	1	l l	l l			.	1	
	is intended?		l x	1	1			1	1	_
	E. Are the language level and		<b>—</b>		1	T				
	content geared to adults?	1	х	1	1		1	1		
								•		
7.	COST	5/	c wholes	10						
	A. Does the expense involved		1							
	justify the result?	1	<u>_x_</u>	1		]		1		
	B. Does the expense involved	<b>—</b>	<del>  ^</del>	+	+	†	_	<del>-</del>		_
	justify the product?	ſ	х	l	1	1	1	1	1	
	C. Does the product compare	<b>—</b>	<del>  ^</del>	<del>                                     </del>	1		+	+	<u> </u>	
	favorably with other		1				i	1		
	alternatives in the expense			ŀ	1		1			
	result correlation?	-/]	l x	1	1		1	1	ı	
	result Correlation:	+	<del></del>						1	_
0	TIME	1								
٥.	TIME	.⊢—								—
	A. Time needed for pre-service									
	training	111	e to rea	a DOOK.	-					
	B. Time needed for using the	m		a maaka						
	produc t	1 TAG	or thre	E WEERS.			<u> </u>	·		

LEVEL OF MATERIAL

Comments and Evaluation

A simple, direct beginning book for the Spanish ESL student. Controlled vocabulary, attractive format with photographs. Deals with everyday situations.

#### CURRICULUM MATERIALS

Steck-Vaughn Co. Box 2028

D-adı	uct Title WORKING WITH WORDS			Wd 1 dma	.d .D., s.			Box 202	_	70
rtoui	CC TILLE WORKING WITH WORDS	Out-	Autho	r Mildre	a ruti	man rubi:	Does	Austin,	lexas	_′°
		stand-	Above		j	Inade-		Not	Do Not	
hecl	k points_	ing	Average	Average	Fair		1	Stated		
	OBJ ECTIVES						<u>.</u>			_
- 4	A. Behavioral objectives									
	included		<u> </u>					<u> </u>		
,	B. Statement of purpose or	1	1 . 1		l			•		
	specific preface	<del></del>	<u> </u>	L	L					_
2. (	CRITERION MEASURES	!								
	A. Are performance criteria				T	1	<u> </u>			_
	stated and evaluation	· .	j i		1	1				
	materials included?							Х		
1	B. Does material fulfill its									_
	objective or purpose?			x						
		1	•							
	INSTRUCTIONAL COMPONENTS A. Curricular materials			<u> </u>						_
	B. Teacher education materials		· · · · · · · · · · · · · · · · · · ·		-		<u> </u>			_
	C. Student materials			X	-		<del>                                     </del>	<del></del>		_
				<u> </u>	1		<u> </u>			_
4.	LEARNER PREREQUISITE		•							
	A. Are descriptive materials									_
	available?			Х			<u> </u>			
I	B. Is testing information	•								
	available?			L			X			_
5	TEACHER REQUIREMENT									
	Do teacher materials give the		<del></del>	<del></del>	τ					_
	concrete illustrations and		1	ł	ĺ		1			
	activities to help the teacher		1	1						
	fulfill the objective goals?	<u></u>		x	l					
_										_
	RELIABILITY EFFECT									_
	A. The material is adequate for the level intended?	۔ د ا	l	l , , ,	l.,	L				
	B. The level is suggested in	Ade	quate for	1evel	ut no	c type	or stu	gent.		
	the format?					Į	1			
	C. The material is oriented		-	X	<del>                                     </del>	1				_
	toward cultural awareness	1		Sens	tive	languag	e and	lllustra	tions	
	and is not insensitive?		x			tures.				
	D. Does the material fulfill									_
	the purpose for which it		1	]	1_	l.	_	١.		
	is intended?		<del> </del>	X	See	above e	kplana	tion.		_
	E. Are the language level and content geared to adults?				ł					
	content Bearen to aunits!		<del></del>	X	ь	<u> </u>	Ц	L		_
7.	COST	720	wholesa	le						
	A. Does the expense involved		T	Ī	Γ			Γ -		_
	justify the result?	L		X		<u></u>	<u></u>			
	B. Does the expense involved	1								_
	justify the product?	<u> </u>	<del> </del>	X	↓	<u> </u>	<u> </u>			
	C. Does the product compare	1	1		1	1				
	favorably with other alternatives in the expense,	Į.	1	1	1					
	result correlation?	Ï	}	X						
		<del>                                     </del>	·L	<del></del>	<del></del>		<u> </u>			_
8.	Time									
	A. Time needed for pre-service									_
	training	Time	to read	materia	18 - ç	erhaps	collec	t a few	object	8.
	B. Time needed for using the	20								_
	product	20 8	ections v	with 3 to	0 / le	ssons i	n each	- 2 to	3 trim	est

Comments and Evaluation

Although the editors intend this to be used for teaching English as a



LEVEL OF

Albuquerque, New Mexico

Thomas Y. Crowell Co. 201 Park Ave. South

	CONTEMPORARY REVIEW	CURR!	CULUM MAT	TERIALS					Y. Crowe: k Ave. So
Pro	duct Title VOLUME I & II	Diebito.		r Rankin	& Kar	ne Publi	Isher		k Ave. So k 10022
		Out-		<u> </u>		1	Does	1	10011
		stand-	Above	1		Inade-	Not	Not	Do Not
Che	ck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
1.	OBJ ECTIVES	1							
1.	A. Behavioral objectives	<u> </u>							
	included	i			ĺ				
	B. Statement of purpose or			<del> </del>	<b></b>		-	X	
	specific preface	<b>[</b>		Ì			ŀ	x	
		<del>                                     </del>		<u> </u>	Ь		<u> </u>		
2.	CRITERION MEASURES								
	A. Are performance criteria								
	stated and evaluation							ا ا	
	materials included?							_ X	i e
	B. Does material fulfill its	1							
	objective or purpose?			L			L	X	
3.	INSTRUCTIONAL COMPONENTS	1							
- •	A. Curricular materials		$\overline{}$	Т х —			г	<del></del>	
	B. Teacher education materials		<del></del>	X				<del>  </del>	
	C. Student materials			v ·				h	
4.	LEARNER PREREQUISITE								•
	A. Arc descriptive materials								
	available?								X
	B. Is testing information available?								
	avaitable:	├──	<u> </u>	!			<u> </u>		
5.	TEACHER REQUIREMENT								
	Do teacher materials give the		<u> </u>						
	concrete illustrations and	ĺ	]	1		i			
	activities to help the teacher		1					'	ı
	fulfill the objective goals?	<u> </u>		X				i i	
			-						
6.	RELIABILITY EFFECT	<u> </u>							
	A. The material is adequate for the level intended?	1	1	x					
	B. The level is suggested in								
	the format?	ļ						·	
	C. The material is oriented	<del></del>	<del> </del> -	X				<b></b>	
	toward cultural awareness	1							
	and is not insensitive?		1	Х					
	D. Does the material fulfill		<del>                                     </del>					<b>  </b>	
	the purpose for which it	Ī							
	is intended?	L		Х			•	i I	
	E. Are the language level and								
	content geared to adults?	<b></b> _		X			i		
7.	COST	} ·							
•	A. Does the expense involved				_			<del></del>	
	justify the result?	ĺ							
	B. Does the expense involved	<del></del> -						X	
	justify the product?	ĺ						x	
	C. Does the product compare								
	favorably with other	1						!	
	alternatives in the expense/		]						
	result correlation?		L					х	
٥	TIVE								
8.	TIME								
	A. Time needed for pre-service training	Time	to read	the book					
	B. Time needed for using the								
	product	One 1	ook per	trimeste	r				

LEVEL OF MATERIAL

Comments and Evaluation

An advanced ESL book - attractive, concise. An excellent book to teach transformational grammar, but only for advanced learners. Weak binding.

Albuquerque, New Mexico

Thomas Y. Crowell Co. outh

Pre	CONTEMPORARY SPOKEN oduct Title I, II, III, IV,	ENGLIS V		ERIALS	K1rk:	lanф <sub>ub l :</sub>	1 she r	201 Pa	Y. Crowel rk Ave. So rk 10003
		Out - stand-	Above				Does		
<u>Ch</u>	eck points	ing		Average	Fair	lnade- quate	Not	Not Stated	Do Not Know
1.	OBJECTIVES A. Behavioral objectives included B. Statement of purpose or specific preface			average	141	quate	Арріу	X	Know
2.	CRITERION MEASURES  A. Are performance criteria stated and evaluation						<u>-</u>		
	materials included?  B. Does material fulfill its objective or purpose?			х				x	<del></del>
3.	A. Curricular materials								
	<ul><li>B. Teacher education materials</li><li>C. Student materials</li></ul>		x						
4.			- <del>X</del>						
	B. Is testing information								X
	available?					i		x	
5.	TEACHER REQUIREMENT  Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			х					<del></del>
6.	RELIABILITY EFFECT  A. The material is adequate								
	for the level intended?  B. The level is suggested in			х					<del></del>
	the format? C. The material is oriented			x					
	toward cultural awareness and is not insensitive?			x				•	
	D. Does the material fulfill the purpose for which it is intended?			х					
	E. Are the language level and content geared to adults?	i		х					
7.	COST A. Does the expense involved			<u></u> 1				<del></del>	
	justify the result?			x					
	B. Does the expense involved justify the product?							-+	
	C. Does the product compare favorably with other alternatives in the expense/result correlation?			x					
8.	TIME			<del></del> -L					<del></del>
٠.	A. Time needed for pre-service training  B. Time needed for using the		to read				<del></del>		4
	product	Rook	I can be	used in	one	<u>trimest</u>	er.		

LEVEL OF MATERIAL

Comments and Evaluation

A fine series in the audio-lingual approach to ESL with fine pronunciation lessons, dialogues, structure drills. Good illustrations although not prolific. The binding of the books is very weak. Pages come apart easily.

Level 1 would include Books 1 & 2. Level 2 would include 3 & 4. Level 3 would include

Albuquerque, New Mexico

CURRICULUM MATERIALS

**ENGLISH SOUNDS** 

Thomas Y. Crowell Co. 201 Park Ave. So.

Pro	oduct Title AND THEIR SPELLING		<u>A</u> utho	r Allen,	Allen	, Schuke	i she r	New Yo	rk 1000
Che	eck points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1.	OBJECTIVES								
٠.	A. Behavioral objectives	<b></b>	l		<del></del>	<u> </u>			т
	included							X	
	B. Statement of purpose or specific preface	1						_	
	specific preface	<del>                                     </del>	l	X					L
2.	CRITERION MEASURES	<u> </u>							
	A. Are performance criteria stated and evaluation								
	materials included?		ļ					x	
	B. Does material fulfill its		v						
_	objective or purpose?	<u> </u>	<u> </u>			L			<u> </u>
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials  B. Teacher education materials			Х					
	B. Teacher education materials C. Student materials		<u>x</u> -	x	<u> </u>	<b>-</b>			
	macti and	<del>                                     </del>		<u> </u>	<u> </u>	<u> </u>			<u> </u>
4.	LEARNER PREREQUISITE	<b></b>	<del></del>						
	A. Are descriptive materials available?	1	х						
	B. Is testing information		<del></del>	<u> </u>	İ	<del> </del>			
_	available?	Bulle	in exer	cises	<u> </u>				<u> </u>
5.	TEACHER REQUIREMENT								
	Do teacher materials give the				$\Box$				Γ
	concrete illustrations and activities to help the teacher			İ		,			
	fulfill the objective goals?		X	,					
_									L
6.	RELIABILITY EFFECT  A. The material is adequate	<u> </u>							
	for the level intended?	x							
	B. The level is suggested in			-	_			_	
	the format? C. The material is oriented	<u> </u>	X						
	toward cultural awareness			x					
	and is not insensitive?								
	D. Does the material fulfill the purpose for which it								
	is intended?		Х				٠,		
	E. Are the language level and	,,						_	
_	content geared to adults?	X	<u> </u>		<u> </u>				
7.	COST			_					
	A. Does the expense involved justify the result?	Cost	is not a	vailable	. I	stimat	abou	\$1.00	per copy.
	B. Does the expense involved	(e pa	perbeck)						
	justify the product?								
	C. Does the product compare favorably with other			•					
	alternatives in the expense								
<u> </u>	result correlation?				L		_ [		
8.	TIME	Co	ight 196					· · · · ·	
٠.	A. Time needed for pre-service		to revie		- ماء	shout 2	<b>h</b>		
	training				UK - 8	about 2	HOUES.		
	B. Time naeded for using the product	About	one tri	mester o	f 60 1	nours.			
_		<u> </u>							

LEVEL OF MATERIAL

Comments and Evaluation

This is an excellent book that may be used in ESL as supplementary material. Good practices on idioms and nominal pairs. Excellent exercises on pronunciations for the non-readers. Very attractive

(3

# ENGLISH...



Albuquerque, New Mexico

### CURRICULUM MATERIALS

American Book Company

Pro	duct Title PRACTICE YOUR ENGLIS	SH	Autho	rAudrey	L. Wr	igh <b>C</b> ubli		5th Av W York	
		Out-					Does		
he	ck points	stand- ing	Above Average	4	F- 4-	Inade-	Not	Not	Do Not
		IIIK	Avetage	Average	rair	quate	App 1 y	Stated	Know
•	OBJECTIVES				_				
	A. Behavioral objectives included	Ì							
	B. Statement of purpose or				<del>                                     </del>			X	
	specific preface			x					
	CRITERION MEASURES				•				
•	A. Are performance criteria	<u></u>	Γ		<del></del>	<u> </u>	1 7	1	
	stated and evaluation		5,		ŀ				
	materials included?  B. Does material fulfill its				<u> </u>	ļ	$\vdash$	X	
	objective or purpose?	1		x	-				
				A		<u> </u>			
•	INSTRUCTIONAL COMPONENTS			r					
	A. Curricular materials  B. Teacher education materials			X X A	~.	<del>├</del> ──			
	C. Student materials			X *	<u> </u>				
							<u></u>		
•	LEARNER PREREQUISITE  A. Are descriptive materials	<u> </u>							
	available?			y		ł			
	B. Is testing information				1				
_	available?	Built	in testi	ne	L		<u> </u>		
	TEACHER REQUIREMENT								
	Do teacher materials give the								
	concrete illustrations and activities to help the teacher	ł		l	j	1	l i	1	
	fulfill the objective goals?	l		l x	]				
						<u> </u>			
•	RELIABILITY EFFECT  A. The material is adequate	<u> </u>	г -			<del></del>			
	for the level intended?		x ·	ŀ					
	B. The level is suggested in						1	_	
	the format? C. The material is oriented	<b>-</b>	X						
	toward cultural awareness	ĺ							
	and is not insensitive?				х				
	D. Does the material fulfill the purpose for which it								
	is intended?	ŀ		x					
	E. Are the language level and			<del></del>	-	<del>-</del>	<del>                                     </del>		
_	content geared to adults?	<del> </del>	<u> </u>			<u> </u>	<u> </u>		<u>.</u>
	COST	Cost	nor evell	leble 1	'n e	4-1-			<u>e paperba</u>
	A. Does the expense involved	7786	A A A A A A A A A A A A A A A A A A A	BOIG.	80	16.16.8	an 1ne	skpensiv	e paperoa
	justify the result?	<b></b>			<u> </u>	<u> </u>			
	B. Does the expense involved justify the product?	l				}			
	C. Does the product compare		1	<del>                                     </del>		<del>                                     </del>	┝	-	<u> </u>
	favorably with other	ł			l		]		
	alternatives in the expense/ result correlation?	1	1				1		•
_		<del>                                     </del>	<u> </u>	<u> </u>	L	<u> </u>			
	A. Time needed for pre-service training	m,							
	B. Time needed for using the	1 1 me	to peruse	DOOK.	_		<u> </u>		
	product	1000 6	rimester.						

LEVEL OF MATERIAL

Comments and Evaluation

The contents of this book are good for resource materials. The photographs are extremely dated. Current materials insure the learner that they have the best possible texts available.



CURRICULUM MATERIALS

American Book Company 55 5th Avenue

Pro	duct Title WRITING FOR ADULTS		Autho	r Kittle	:	Pub l i	sher Ne	w York	10003
	Cursive Writing and	Out-					Does		
Ch -	Manuscript Writing	stand-	Above			Inade-	Not	Not	Do Not
cne	ck points	ing	Average	Average	rair	quate	Apply	Stated	Know
1.	OBJECTIVES	1							
	A. Behavioral objectives								
	included			<u> </u>		<u> </u>		Х	
	B. Statement of purpose or		ł			1		х	
	specific preface		<u> </u>		<u> </u>			Λ	
2.	CRITERION MEASURES					•			
	A. Are performance criteria								
	stated and evaluation			İ	1	<b>!</b>	1		
	materials included?  B. Does material fulfill its				-		<u> </u>	X	
	objective or purpose?							x	
_	objective of purpose.	<b>†</b>				1			<u></u>
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials		<u> </u>	X					
	B. Teacher education materials		<del> </del>	<del>                                     </del>	<del> </del>		-	ļ	
_	C. Student materials	<del>                                     </del>	<del></del>		L		1	<u> </u>	
4.	LEARNER PRÉREQUISITE	1							
	A. Are descriptive materials		1						
	available?			X		<u> </u>	ļ		
	B. Is testing information available?	1		x	ł	1			
_	avaitable:			X		<u> </u>		l	L
5.	TEACHER REQUIREMENT	Ì							
	Do teacher materials give the								
	concrete illustrations and	Ì	İ		i	ļ			
	activities to help the teacher	ľ		l x	1		ĺ	1	
_	fulfill the objective goals?	<del>                                     </del>	1			Ц	<u> </u>		<u> </u>
6.	RELIABILITY EFFECT								
	A. The material is adequate						1		
	for the level intended?		<b>_</b>	<u> </u>	ļ	-	<b>_</b>		
	B. The level is suggested in the format?			x	1		!		
	C. The material is oriented	<u> </u>	+		+	+	<del> </del>	<del>                                     </del>	<del> </del>
	toward cultural awareness		1	1				1	ŀ
	and is not insensitive?	<u></u>	<u> </u>	х	<u> </u>		L		
	D. Does the material fulfill		1						
	the purpose for which it is intended?			x	1	1			
	E. Are the language level and		<del>                                     </del>	<del>                                     </del>	1	1 -	<del>                                     </del>		<del>                                     </del>
	content geared to adults?			<u> </u>			<u> </u>		
									-
7.	COST	<u> </u>	<del></del>	т	<del></del>	<del></del> ·		г —	
	A. Does the expense involved justify the result?			x	1	1	1		
	B. Does the expense involved		+	<del>  ^</del> -	1	1	†	†	<del>                                     </del>
	justify the product?			Х		<u></u>			
	C. Does the product compare	1							
	favorably with other	1	1	1	1	1	1		
	alternatives in the expense result correlation?	1	1	x	1	1			-
_	TOOLS STILLINGSON.	†		<u> </u>		<u> </u>	L		<del></del>
8.	TIME Copyright 1965								
	A. Time needed for pre-service								
	training .	Time	needed	co revie	w mate	rials.			
	B. Time needed for using the product	One	trimeste	r.					

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

A fine set of books for the teacher of manuscript and cursive writing. Could be used in a beginning English class or Reading class. Excellent for adults. Good format and illustrations.



		CURRI	CULUM MAT		_	•		Arco Pub	
Pro	oduct Title LEARNING TO USE OUT	D TANCE		Mary					Ave. S.
		Out-	IAGE AUTHO	r Pulas	3K1	Publ:	lsher 1 Does	lew York	10003
		stand-	Above		1	Inade-	Not	Not	Do Not
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LEVEL OF MATERIAL X 2 X 3 Comments and Evaluation

This is a simplified basic English grammar worktext. It is not programmed but it could be useful review for English. Much practice is given to newly learned concepts - really too simple for the G.E.D. Rather good exercises.



## SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Barron's Education Series 113 Crossways Park Dr.

Proc	luct	Title TEACH YOURSELF ENGL	ISH	Autho	r Wm. L.	Young	Publi	sher Wo	odbury,	N.Y.	117
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LEVEL OF X X X

Comments and Evaluation

An adequate workbook for the beginner and/or advanced learner. 50 exercises and 10 tests.



### CURRICULUM MATERIALS

Cambridge Book Company The Cambridge Building

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Worktext

CURRICULUM MATERIALS

Cambridge Book Co. The Cambridge Bldg. Bronxville, N.Y.

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_		result correlation?	╄		<u> </u>		<u> </u>							
8.	TI	4E	Copyright 1961											
	A.	Time needed for pre-service training	Tim	Time needed to peruse or preview specific lessons										
	В.	Time needed for using the												
		product	One trimester											

LEVEL OF MATERIAL Comments and Evaluation

Very average English workbooks. Very wordy, not well illustrated.



## SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

Collier Macmillan Division of Macmillan

CURRICULUM MATERIALS English Language

60 5th Avenue Product Title ENGLISH 900 -- BOOK ONE Publisher New York Author Service Out-Does stand-Above Inade-Not Do Not Check points ing Average Average Fair quate Stated Know Apply 1. OBJECTIVES A. Behavioral objectives included Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS Curricular materials B. Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information available? included in book 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in the format? X The material is oriented toward cultural awareness and is not insensitive? X Does the material fulfill the purpose for which it is intended? E. Are the language level and content geared to adults? 7. COST \$1.25 each A. Does the expense involved justify the result? Does the expense involved X justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Time needed for pre-service training Time to glance through book. Time needed for using the Ten lessons -- time for students to learn base sentences

LEVEL OF MATERIAL

product

Comments and Evaluation

to perfection

First in a series of exercises for secondary school or adult students mastery of grammar points already met and also for remedial work. Clearly identified learning objectives. Fifteen base sentences given per lesson with intonation patterns, questions and answers, and substitution drills. Review sections included and word sections at end of book using all words as they appeared in the base sentences.



Albuquerque, New Mexico

Collier Macmillan Division of Macmillan

.724	CURRICULUM MATERIALS English				Language		Division of Macmi 60 5th Avenue		
Product Title ENGLISH 900 BOOK T	WO	AuthorService					isher New York		
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LEVEL OF MATERIAL Comments and Evaluation

Same study pattern as Book One in series. Tapes, supplementary readers, reference materials, and workbooks included for all books in series. Workbooks stress parts of speech, verb forms, etc.

Albuquerque, New Mexico

CURRICULUM MATERIALS

Collier-Macmillan Co. Division of Macmillan 60 5th Ave.

English Language Product Title ENGLISH 900 BOOK THREE Author Service Publisher New York, New York Out-Does stand-Above Not Inade-Nor Do Not Check points Average ing Average Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials C. Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials X available? B. Is testing information Review test included in books. available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate X for the level intended? B. The level is suggested in the format? X C. The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it is intended? E. Are the language level and X content geared to adults? 7. COST \$1.25 each A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other X alternatives in the expense result correlation? Time to glance through book. 8. TIME A. Time needed for pre-service training 15 base sentences per each of 10 lessons - time needed for Time needed for using the product



Comments and Evaluation LEVEL OF

MATERIAL

Book Three follows the first two books but adds a section on verb

student to learn words to perfection.

Albuquerque, New Mexico

Croft Educational 100 Garfield Ave.

CURRICULUM MATERIALS E. C. Mitchell & Product Title LANGUAGE WORKBOOK Author M. M. Murphy Publisher New London, Conn. 06320 Out-Does stand-Inade-Not Do Not Check points ing Average Average Fair ouate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials С. Student materials LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? Built-in testing. 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and X activities to help the teacher fulfill the objective goals? RELIABILITY EFFECT A. The material is adequate X for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? E. Are the language level and X content geared to adults? A. Does the expense involved justify the result? X Does the expense involved justify the product? X Does the product compare favorably with other X alternatives in the expense result correlation? Copyright 1968 8. TIME Time needed for pre-service training Time needed to preview workbook and or specific lessons i B. Time needed for using the product 28 class hours.

LEVEL OF MATERIAL

Comments and Evaluation

The 28 lessons in this workbook are designed to give the student basic English communication skills. Adult literary training workbook. Goor format and presentation material.

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Frank E. Richards

Prod	uct Title ENGLISH THAT WE N	EED	Autho	r Helen	Prayo	Pobl-		l5 Park	
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. 1	3. Statement of purpose or	<del> </del>	<del> </del>		├				
	specific preface	l	}	х	l	1			
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	CRITERION MEASURES								
	. Are performance criteria								
	stated and evaluation materials included?	ĺ	l			<b>i</b>		х	
	Does material fulfill its								
•	objective or purpose?			X	l i		j		
	purpose.								
3. 1	NSTRUCTIONAL COMPONENTS	•							
A	. Curricular materials								
E	. Teacher education materials							X	
	. Student materials			X		·			
	PARKER DORONALIZATER								
4. L	EARNER PREREQUISITE  Are descriptive materials								
•	available?			х	1				
В	. Is testing information								
	available?		ł	х		i		l l	
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	EACHER REQUIREMENT								
	o teacher materials give the							-	
	oncrete illustrations and		1	]	- 1		j	- 1	
a	ctivities to help the teacher		ļ	х		j	ŀ	1	
<u>-</u>	ulfill the objective goals?								
6. R	ELIABILITY EFFECT								
Ą				<del></del>					
•	for the level intended?	- 1	- 1	х					
В	. The level is suggested in				-+	<del>  </del>			<del></del>
	the format?			_x				- 1	
С	. The material is oriented						-+		
	toward cultural awareness	J	į	x		i	i	- 1	
D	and is not insensitive?  Does the material fulfill								
	the purpose for which it	j	j						<del></del>
	is intended?		i	x I	<b>€</b> .				
E.	Are the language level and			<del></del>		<del></del>			
	content geared to adults?	ł	i i	_ <b>x</b>	}	ľ	j		
7. Ci									
1.	Does the expense involved	1		х	$\neg$				
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٠.	justify the product?	]			1				
c.	Does the product compare			_ X	$-\!$				
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	aiternatives in the expense		1	^		j	1	j	
	result correlation?		1	- 1	ĺ	1	Ī	- 1	
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А.	Time needed for pre-service training		_						<del></del>
A.	Time needed for using the	T1me	needed to	review	mater	ials.			1
~•	product	000 -	<b>w/mosts</b>						
-		OHE L	<u>rimester.</u>	<u> </u>					

LEVEL OF MATERIAL Comments and Evaluation

A fine book to teach the student to speak and write correctly. Plenty of room to write, good format and excellent illustrations.

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Frank E. Richards

<u>Pr</u>	oduct Title MORE ENGLISH THAT V	JE NEED	Autho	r Helen	Prevo	Publ		noenix.	N.Y. 131
		Out-					Does		
Ch	eck points	stand- ing	Above			Inade-	1	Not	Do Not
<u> </u>	cen points	Ing	Average	Average	Fair	quate	Apply	Stated	Know
l.	OBJECTIVES	1							
	A. Behavioral objectives								
	included	<u> </u>			<u> </u>			X	
	B. Statement of purpose or specific preface	]	1		1	1			
-	specific preface	┼──	L	X			<u> </u>		
2.	CRITERION MEASURES	1				•			
	A. Are performance criteria							1	
	stated and evaluation				1		! !		
	materials included?  B. Does material fulfill its	$\vdash$			L			X	
	objective or purpose?			X			] ]		
_	objective of purpose:	┢──		X		l	<u> </u>		
3.	INSTRUCTIONAL COMPONENTS	l							
	A. Curricular materials							<u> </u>	
	B. Teacher education materials							x	
	C. Student materials	<b>├</b> ──		X					
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials						T		
	available?			Х				- 1	
	B. Is testing information available?								_
	avaliable:	┝──		X					
5.	TEACHER REQUIREMENT	İ							
	Do teacher materials give the				7	_	T		<del></del>
	concrete illustrations and	1 1	Į.		Ì		ĺ		
	activities to help the teacher fulfill the objective goals?			x	1		- 1	į	
	tatiffi the objective goals:		i		I				
6.	RELIABILITY EFFECT								
	A. The material is adequate				T			$\overline{}$	
	for the level intended?  B. The level is suggested in			<u> </u>	i				
	B. The level is suggested in the format?	1			•				<del></del>
	C. The material is oriented	<del>  </del>		<del>X</del>					
	toward cultural awareness		1		l	ŀ	ŀ		
	and is not insensitive?			х	1	1	1		
	D. Does the material fulfill		1						
	the purpose for which it is intended?		ŀ			į		l	
	E. Are the language level and		· <del>·</del>	<u>x</u>	<del></del> }				<del></del> -
	content geared to adults?		}	x	- 1		- 1		
7	COST		-						
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	B. Does the expense involved	<del> i</del>	<del></del> +				<del>-  </del>		<del></del>
	justify the product?			<u> </u>	}	j	ĺ		
	C. Does the product compare favorably with other								
	alternatives in the expense	ĺ	1	-	-	1	İ		
	result correlation?	}		х	- 1	1	İ		
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₿.	TIME Copyright 1968								•
	A. Time needed for pre-service training	T4==	- 5.06.0						
	B. Time needed for using the	TIME D	eeded to	review (	<u>nateri</u>	als.			
	product	One tr	imester.						

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

A fine book covering basic information on the period, comma, question mark, quotation, exclamation point, apostrophe, colon and semicolon. Could be used in a basic English class. Good format and illustrations.



Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Depte. de Educacion Hato Rey

Product Title ENGLISH FOR BEGINNERS			Autho	r F. Cap	eza	Publi	isher Pu	erto, R	<u>1co 00919</u>
Pro	duct little ENGLISH FOR BEGINGE	Out-					Does		
	Eighth level arment a	stand-	Above		1	Inade-	Not	Not	Do Not
Cha	MANUAL I	ing		Average	Fair	quate	Apply	Stated	Know
Cite	rk_points								
,	OBJECTIVES								
1.									
	A. Behavioral Objectives included		1	Х		l	1		
	B. Statement of purpose or specific preface	į	i I	x		1	İ		
	specific preface								
2.	CRITERION MEASURES					·			
۷.	A. Are performance criteria								
	stated and evaluation	ĺ		1	1	i	1	1	
	materials included?	ĺ		<u> </u>	L			!	
	B. Does material fulfill its								
	objective or purpose?	İ		X	L				
_	objective of porposer								
3.	INSTRUCTIONAL COMPONENTS	İ		_					
٠.	A. Curricular materials		i	X					
	B. Teacher education materials		1	Х					
	C. Student materials			х				<u> </u>	<u> </u>
_	C. Student materials								
4.	LEARNER PREREQUISITE								
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	'available?	ł		X	·				
	B. Is testing information			Ī	I				Į.
	available?	Built	in test	d.	l	<u> </u>		<u> </u>	L
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5.	TEACHER REQUIREMENT								
٠.	Do teacher materials give the								İ
	concrete illustrations and	ŀ	1		1		1	į.	
	activities to help the teacher	i	1			1	1	ļ.	
	fulfill the objective goals?		1	<u> </u>	<u> 1 </u>	<u> </u>		<u> </u>	<u> </u>
6.	RELIABILITY EFFECT								
•	A. The material is adequate							1	
	for the level intended?	l	X	<u> </u>			↓	ļ	
	B. The level is suggested in			I				1	
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	C. The material is oriented				1	1	i		İ
	toward cultural awareness	1	l	1	İ				
	and is not insensitive?	i	x				<b>⊥</b>		<del>                                     </del>
	D. Does the material fulfill						1	1	1
	the purpose for which it		1	1		1	1		
	is intended?	L	X		—		<b>↓</b>		<del>                                     </del>
	E. Are the language level and			1	1		1		1
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7.	COST								
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	B. Does the expense involved		İ	1	i	ì			
	justify the product?		X	<del></del>	↓—		+	<del> </del> -	<del></del>
	C. Does the product compare		1		1		1	ì	1
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	B. Time needed for using the								
	product	One	trimeste	r	_				

LEVEL OF MATERIAL

Comments and Evaluation

An excellent student's manual for beginning English. Good format and illustrations. Has dialogue practice along with exercises in sound and spelling.

117 Richmond Drive, N. E. Albuquerque, New Mexico

Follett Educational Corporation

1010 West Washington CURRICULUM MATERIALS TURNER-LIVINGSTON Blvd. Richard H. Chicago, Illinois 60607 Product Title COMMUNICATION SKILLS Turner Author Publisher Out-Does stand-Above Inade-Not Not Do Not Check points ing Fair quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X included Statement of purpose or Fine statement in teacher s guide. specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information Built-in testing available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? B. The level is suggested in the format? X C. The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it X is intended? E. Are the language level and X content geared to adults? 7. COST \$.87 for 6 booklets; teacher's manual, \$1.50 A. Does the expense involved justify the result? B. Does the expense involved X justify the product? C. Does the product compare favorably with other One of a kind series \_\_ not acquainted with any other alternatives in the expense quite like it. result correlation? Copyright 1966 8. TIME A. Time needed for pre-service Time to peruse the booklets - collect newspapers. training



LEVEL OF MATERIAL 3 GED

product

B. Time needed for using the

Comments and Evaluation An excellent work-text series in communications. It is designed for the teenager who is a slow learner - relevant topics with neat, clear format. Very useable. Two especially could be adapted for use with

in 20-30 hours if used alone.

Two :booklets could be used in each trimester - one

Albuquerque, New Mexico

CURRICULUM MATERIALS
Botel, Hosclaw,

Follett Educational Corporation 1010 Washington Blvd.

Pro	oduct Title 1620 POWER WORDS		Autho	or& Broth	le T 8	Publ:	isher Cl	nicago,	Illinois	606
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Che	eck points	stand- ing	1	Average	F24-	Inade-		Not	Do Not	
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	B. Statement of purpose or	<del></del>	<del>                                     </del>	<del> </del>	├	<del>-</del>	<del></del>	X		
_	specific preface	<u> </u>	x		L		l i			
,	COLTEDION MONORMO									
۷.	CRITERION MEASURES  A. Are performance criteria	<b></b>	г							
	stated and evaluation			ł	•					
	materials included?							X		
	B. Does material fulfill its <u>objective</u> or purpose?	l	x	ŀ						
_	objective of purpose:	<del>-</del>		L	<u> </u>					
3.	INSTRUCTIONAL COMPONENTS									
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	<ul><li>B. Teacher education materials</li><li>C. Student materials</li></ul>	<u> </u>	x	X		<u></u>				
	Dedderre ingeer rats	<del>                                     </del>	<u> </u>	L	l .					
4.	LEARNER PREREQUISITE									
	A. Are descriptive materials available?	}								
	B. Is testing information			_		_			<u>X</u>	
	available?	Self-	elp test	s are bu	ilr-i	n.	i			
5	TEACHED DECLITORNESS		<u> </u>							
٥.	TEACHER REQUIREMENT Do teacher materials give the	<del> </del>	<del></del>	_						
	concrete illustrations and	İ				'	1	· · · ·		
	activities to help the teacher	ł					i	`.		
	fulfill the objective goals?	_					x	``	<u></u>	
6.										
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	E. Are the language level and content geared to adults?			x	ì	1				
7.	COST								_	
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	B. Time needed for using the									
	<u>produc</u> t	Could	be used	oy an in	aividu	ıal in a	trime	ster.		

LEVEL OF MATERIAL

Comments and Evaluation

A fine self-help book in spelling designed for 7th and 8th grade. Could not be used as a text in ABE but it could be a good resource for independent study.

Albuquerque, New Mexico

Follett Educational

CURRICULUM MATERIALS Botel, Holsclaw,

Corporation 1010 W. Washington Blvd.

				Botel,		claw,			ashington	
Pro	duct Title 3140 IMPORTANT WORD	S	Autho	r & Brot	hers	Publi	lsher Ch	icago,	Illinois	6060
		Out-			I		Does			
		stand-	Above			Inade-	Not	Not	Do Not	
Chec	<u>k points</u>	ing	Average	Average	<u>Fair</u>	quate	Apply	Stated	Know	
l.	OBJECTIVES				,			,		
	A. Behavioral objectives					l				
	included			L				X		
	B. Statement of purpose or		1	ĺ						
	specific preface		<u> </u>	<u> </u>						
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۷.	CRITERION MEASURES		T		1					
	A. Are performance criteria		ľ	!		l	1			
	stated and evaluation materials included?			ŀ		ļ		х		
	B. Does material fulfill its			<del></del>				-		
	_ objective or purpose?		x			1				
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	A. Curricular materials			I		w .		Х		
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	available?	L						1	X	
	B. Is testing information		1							
	available?	Self-	tests are	built-i	n.					
		l								
•	TEACHER REQUIREMENT		<b>.</b> — —	_		,				
	Do teacher materials give the			i	[					
	concrete illustrations and			į						_
•	activities to help the teacher fulfill the objective goals?	Teach	r hints	are supp	lies	but bas	ically	this is	designed	đ
	tuttiti the objective goals:	101 50	ETT-HETP			_				
	RELIABILITY EFFECT	İ								
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	B. The level is suggested in				_	_		<del></del>		
	the format?		x				1	·		
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	and is not insensitive?			. х				-		
	D. Does the material fulfill									
	the purpose for which it		l <u>.</u> .					- 1		
	is intended?		Х							
	E. Are the language level and									
	content geared to adults?			<u> </u>						
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•	COST									
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	B. Time needed for using the				.5 000	<u></u>				
	product	For fi	ndividue	la it co-	ıld be	ngad 4	n e tri	lmester	- not in	c l e
		LVL A			DE	T Door		-men re r	HOL TH	- 10

LEVEL OF MATERIAL Comments and Evaluation

A self-help book in spelling designed for 7th and 8th grade. Well done but could not be used in ABE classes as a text as such -- only supplementary material for self-help. Could be a good resource for individual study.



Text

Albuquerque, New Mexico

CURRICULUM MATERIALS

Harcourt, Brace & World

Product Title ENGLISH LESSONS F		TS Auth	or Varnan	do Gea	ringubl	isher (	no addre	ss indic
Books 1, 2, and 3	Out-	j.			1	Does		
Check points	stand- ing		Average		Inade-	1	Not	Do Not
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included	j							
B. Statement of purpose or		+	<del>                                     </del>	<del> </del>	<u> </u>		X	
specific preface	<del></del>	<u> </u>	<u> </u>	L		Ĺ		
2. CRITERION MEASURES								
A. Are performance criteria	<u> </u>	T	Γ				<del></del>	
stated and evaluation materials included?			İ	ł				
B. Does material fulfill its	-	+	<del> </del>				X	
objective or purpose?		<u> </u>						
3. INSTRUCTIONAL COMPONENTS	į					_		
A. Curricular materials		T -						
B. Teacher education material	s			-			- X	
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		T -					T	
B. Is testing information	ļ	<del>  X</del>						
available?	Built	in exerc	ises.	ļ	ĺ	]	İ	
TEACHER REQUIREMENT			<del></del> -					
Do teacher materials give the	<b> </b>	<del></del>						
concrete illustrations and				1		ı	1	
activities to help the teacher fulfill the objective goals?	1		ľ	- 1		· 1	ł	
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A. The material is adequate for the level intended?	Lx	1		Ī				
B. The level is suggested in	_	<del>                                     </del>		<del>}</del>				
the format? C. The material is oriented	X	<b> </b>					- 1	
toward cultural awareness	1 1	1						
and is not insensitive?	Lx		[	ł	1	i	İ	
D. Does the material fulfill the purpose for which it					<del></del>		<del></del>	
is intended?	$\mathbf{x}$					.		
E. Are the language level and				-+	<del></del>	-+		
Content geared to adults?	X							
COST	1	•						
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C. Does the product compare favorably with other			<del></del>			-		
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TIME Copyright 1966		<u>.</u>						
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training		o read ma	terial.					i
B. Time needed for using the product	I							<del></del> `
20000	Bacn b	ook or	e trimes	ter.				_

LEVEL OF MATERIAL

A. . .

Comments and Evaluation

An excellent basic education course in reading, writing, spelling, and vocabulary building. Teaches English skills, emphasizes the visual recognition of words, teaches pronunciation, and all the composition skills. Each lesson is built around aspects of practical life. Excellent format and illustrations.

CURRICULUM MATERIALS

Harper & Row
49 East 33rd Street

Pro	duct Title WRITING ENGLISH		Autho	rRoss &	Doty	Publi	lsher Ne	w York	10016
		Out-					Does		
		stand-	Above	ŀ	ļ	Inade-	Not	Not	Do Not
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l.				_					
	A. Behavioral objectives			ļ	1				
	included							X	
	B. Statement of purpose or			ŀ		i			
_	specific preface		X	L					
2	CRITERION MEASURES								
۷.	A. Are performance criteria			!					
	stated and evaluation			1	i				
	materials included?		1		ļ			x	
	B. Does material fulfill its			i -					
	objective or purpose?		x						
3.	INSTRUCTIONAL COMPONENTS							,	
	A. Curricular materials		X		<u> </u>				X
	B. Teacher education materials				<b>└</b> ──				
	C. Student materials		<u> </u>	L					<u> </u>
,	LOLDUCE DEFECUITOTE								
4.	LEARNER PREREQUISITE  A. Are descriptive materials						Г		
	available?			!	1	ŀ			х
	B. Is testing information								_
	available?	Ruilt.	in testi	ne.	1	1			
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5.	TEACHER REQUIREMENT								
	Do teacher materials give the								
	concrete illustrations and			į.					
	activities to help the teacher			<u> </u>	[			.,	
	fulfill the objective goals?		<u> </u>	<u> </u>	!	<u> </u>		X	
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6.	RELIABILITY EFFECT  A. The material is adequate		r	Γ	1	1			
	for the level intended?			l x		1			
	B. The level is suggested in			<del>  ^</del>			-		
	the format?		ļ	х		i			
	C. The material is oriented		1		1				
	toward cultural awareness				i				
	and is not insensitive?		<u> </u>		X_				
	D. Does the material fulfill								
	the purpose for which it		İ						
	is intended?			X					
	E. Are the language level and		ļ	х	1				
	content geared to adults?		<u> </u>			<u> </u>			
7.	COST	Paner	back wor	ktext.					
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	justify the result?				х				
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	justify the product?			х	L	L			
	C. Does the product compare								
	favorably with other		Ī	}.	l				
	alternatives in the expense/			i	Î				
	result correlation?		L <u>_</u>	<u> </u>	<u>l</u>	<u>i                                      </u>			
	TIME								
٥.	TIME Copyright 1965		_	•					
	A. Time needed for pre-service training	Time	needed t	o previe	w hool	(Annro	ny imeta	lv tun	hours
	B. Time needed for using the	LIVE		- ProATE	DOU	· /mphre		-, two	/
	product	One o	r two tr	imesters					
_							_ :=:		

Comments and Evaluation

Writing English is a textbook in written composition designed for advanced



LEVEL OF

#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerqua, New Mexico

#### CURRICULUM MATERIALS

Holt, Rinehart & Winston
383 Madison Ave.

Dra	duct Title ENGLISH AND YOU_		Autho	r Lawren	ce Phi	l <b>lip</b> ubli	sher N	ew York	10017
FIG	duct little 2	Out-					Does	1	
		stand-	Above		l	Inade-	Not	Not	Do Not Know
Che	ck_points	ing	Average	Average	Fair	quate	Apply	Stated	Know
l.	OBJECTIVES								
	A. Behavioral objectives		!	1		]		X	
	included  B. Statement of purpose or		<del>                                     </del>						
	specific preface			X	1 .				
	Specific picture								
2.	CRITERION MEASURES								
	A. Are performance criteria								
	stated and evaluation			Ì			1	X	
	materials included?			<del></del>			<del></del> -		
	B. Does material fulfill its			X	1		1		
_	objective or purpose?	<b></b> -	<u> </u>						
3.	INSTRUCTIONAL COMPONENTS								
٥.	A. Curricular materials			X	T				
	B. Teacher education materials			X					
	C. Student materials			Х		<u> </u>			
4.	LEARNER PREREQUISITE				т			,	
	A. Are descriptive materials		1	x	1	ł	1	1	
	available?		<del>                                     </del>	<del> </del>	<del> </del>	<del>├</del>	<del>                                     </del>		
	B. Is testing information	İ		X			ļ.		
	available?	<del>                                     </del>	<u> </u>	<u>L</u>	1	<del></del>			
5.	TEACHER REQUIREMENT								
٠,	Do teacher materials give the		T	Ī		T			
	concrete illustrations and	}		l x	i	i	1		
	activities to help the teacher	ľ		1	1		1		
	fulfill the objective goals?	<u> </u>		<u> </u>		<u> </u>	L		<u></u>
		İ							
6.	RELIABILITY EFFECT	<b></b>			т -	<del></del>			
	A. The material is adequate for the level intended?	İ	1	X	l	1			
	B. The level is suggested in	<del> </del>	+	<del>                                     </del>	<del>                                     </del>	1 -			
	the format?	1	1	X	L		<u> </u>		
	C. The material is oriented								
	toward cultural awareness		ļ	i	İ	1		1	
	and is not insensitive?			X	—	<del> </del>	<u> </u>	<del>                                     </del>	
	D. Does the material fulfill	1			i		ĺ		
	the purpose for which it	ļ	1	X					
	is intended? E. Are the language level and	-	┼	+	+	+		<del>                                     </del>	
	content geared to adults?	i		Х	1		l		
_	- cauchie Grands or montage	<u> </u>		_					
7.	COST				_				
	A. Does the expense involved						1		1
	justify the result?	<u> </u>	+	<u> </u>	+	+	+-		<b>_</b>
	B. Does the expense involved				1				1
	justify the product?	-	+	X	+	+	┼──	<del>                                      </del>	
	C. Does the product compare favorably with other	1	1		1	1	1	]	l
	alternatives in the expense	A .		X	1				
	result correlation?	1			1	1			
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8.			yright 1	702		<u>.</u>			
	A. Time needed for pre-service			to revi		rarda1			
	training	T10	e needed	to revi	EM IIIS	-CITAI			
	B. Time needed for using the	~	Muda	~=					
_	product	<u> </u>	Trimest	<u> </u>					

LEVEL OF X MATERIAL X

Comments and Evaluation

Book is designed to meet the language, personal and social needs of slow learners. It covers only the basic and most fundamental grammar necessary for good usage in daily life. Good format.



117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS
Henderson &

Holt, Rinehart and Winston 383 Madison Ave.

Product Title LEARNING TO WRITE			Autho	r Hende	rson	Publ			10017
		Out-	1		1		Does	1	
	:	stand-	Above		}	Inade-		Not	Do Not
<u>Ch</u>	eck points	ing	Average	Average	Fair	quate	Apply	Stated	Know
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l.		<u> </u>							
	A. Behavioral objectives included	,					ł	x	
	B. Statement of purpose or	i			-			<b>^-</b>	
	specific preface	İ I	х		f l		l		
_	- Special Picture						<u> </u>		
2.	CRITERION MEASURES					•			
	A. Are performance criteria		_					г	
	stated and evaluation						х		
	materials included?				1 1		^	1	•
	B. Does material fulfill its		X						
	objective or purpose?								
3.	THE TRUCK TONAL CONTOURS	1							
٥.	INSTRUCTIONAL COMPONENTS A. Curricular materials								
	B. Teacher education materials		·				X		
	C. Student materials		_				X		
	or securit materials			X					
4.	LEARNER PREREQUISITE								
	A. Are descriptive materials								
	available?		j				- 1		x
	B. Is testing information								
	available?				j		x i		
_							<u></u>		
5.									_
	Do teacher materials give the concrete illustrations and	1			. ]			1	
	activities to help the teacher	i			- 1	l	ı		
	fulfill the objective goals?		ł		· 1		x l	1	
	Turring objective goars:								
6.	RELIABILITY EFFECT								
	A. The material is adequate	- $$	I						
	for the level intended?	1		_x_			1		
	B. The level is suggested in	$\rightarrow$			-+				
	the format?			х			1	ľ	
	C. The material is oriented								
	toward cultural awareness	- 1	Į.		ł	1	x		
	and is not insensitive?						^	ĺ	
	D. Does the material fulfill	1			T				
	the purpose for which it is intended?	1	x				.	- 1	
	E. Are the language level and	+	<del></del> +						
	content geared to adults?	- 1	ĺ	x I	l l	i	į	1	
7.	COST								
	A. Does the expense involved	$\overline{}$					$\neg$	<del></del>	
	justify the result?				1		'		X
	B. Does the expense involved							$\overline{}$	
	justify the product? C. Does the product compare	$\longrightarrow$		<u> </u>					
	C. Does the product compare favorably with other		1	- 1			-	T'	
	alternatives in the expense	- 1	Į	J	- 1	j	·	ľ	
	result correlation?	İ	. ]	X	- 1	-	[		
3.	TIME								
	A. Time needed for pre-service				_				
	training	None					•		-
	B. Time needed for using the								<del></del>
	product	<u>Proba</u>	bly one	<u>trimeste</u>	r with	lots o	of prac	ctice.	

LEVEL OF MATERIAL 3 GFD Comments and Evaluation

A fine beginning book - deals with manuscript and cursive writing. Simple but most adequate. Could be used as supplementary work in Basic English.

Workbook

41

#### CURRICULUM MATERIALS

Houghton-Mifflin
7 East 35th Street

Pre	oduct Title PARAGRAPH DEVELOPME	ENT	Autho	r Malcol	m Moor	e Publ:	isher	New Yor	k 10016
		Out- stand- ing	Above	Average		Inade- quate	Does Not	Not Stated	Do Not Know
,			-						<u>-</u>
ı.	OBJECTIVES  A. Behavioral objectives			Γ	_	<u> </u>	Τ		
	included							x	
	B. Statement of purpose or		v						_
_	specific preface	_	Х				<u> </u>		
2.	CRITERION MEASURES					•			
	A. Are performance criteria				-		1		
	stated and evaluation materials included?							X	
	B. Does material fulfill its						<del>                                     </del>	<del>                                     </del>	
	objective or purpose?	_	X						
3.	INSTRUCTIONAL COMPONENTS			,	•				
٠.	A. Curricular materials		·X				l -	<del></del> _	
	B. Teacher education materials					-			X
_	C. Student materials		X						
4.	LEARNER PREREQUISITE								
٠.	A. Are descriptive materials			_					
	available?		X						
	B. Is testing information	D., 4	t-in wri	tina eva	rc1 ea	,			•
_	available?	Bull	C-III WEI	CIUS eve	ICISE				
5.	TEACHER REQUIREMENT								
	Do teacher materials give the								
	concrete illustrations and				i				
	activities to help the teacher fulfill the objective goals?							[ X	
								L1	
6.	RELIABILITY EFFECT					,			
	A. The material is adequate for the level intended?		х				,		
	B. The level is suggested in								
	the format?		X						
	C. The material is oriented	J						ŀ	
	toward cultural awareness and is not insensitive?	1		x	1				
	D. Does the material fulfill								
	the purpose for which it		X	i		- 1			
	is intended?  E. Are the language level and								
l	content geared to adults?	- 1		X	İ			1	
abla									
<b>√</b>	COST	\$.75	<u> </u>		·		_		
	A. Does the expense involved justify the result?		1	x	l				
1	B. Does the expense involved								
4	justify the product?		<u>X</u>						
	C. Does the product compare favorably with other	ı		}	ļ				_
	alternatives in the expense		x	J	ı	i			
	result correlation?		^	[		i	_ ·	j	
<b>D</b>	TIME	Copy	right 19	69					
D.	TIME A. Time needed for pre-service			<del></del>					
	training	Time	needed	to previ	ew the	e workb	ook.		
	B. Time needed for using the								
	product	<u>One</u>	trimeste	r or les	8.	_			_

Comments and Evaluation

orkhook dealing with developing good written paragraphs. Model



LEVEL OF

#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 11.7 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton-Mifflin Co. 7 East 35th Street

TROUBLESHOOTER: A PROGRAM IN New York Product Title BASIC ENGLISH SKILLS Author Patricia Benner Publisher New York 10016 Out-Does stand-Inade-Not . Do Not Above Not Check points ing Fair quate Stated Know Apply 1. OBJECTIVES A. Behavioral objecti es included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Teachet's annotated Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? <u>Dunlicating masters</u> 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? series of worktexts in Basid English D. Does the material fulfil' the purpose for which it Sk111b--X Well developed in books
Titles listed below: is intended? E. Are the language level and content geared to adults? Spelling Skill Spelling Action 7. COST Word Attack A. Does the expense involved Word Master justify the result? Sentence Strength Does the expense involved Punctuation Power justify the product? English Achievement Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME A. Time needed for pre-service training Time to go over materials If used as a supplement with adults, it would depend on level of course--series would take a year. Time needed for using the product

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Very attractive format-1-5 in Basic English, 6-7 in G.E.D. or more advanced English. The
material is designed for remedial work in English at Junior High level
and above.

ERIC

CURRICULUM MATERIALS

MacMillan Company

o	- M/-1 - muer agu 000	COMM	A	English				6 3rd A	venue 10022
Produc	t Title ENGLISH 900	Out-	Autilo	rService	8 	Pub I	Does	WIOIK	10022
Check	Books 4, 5, & 6	stand-	Above Average	Average	Fair	Inade- quate	Not Apply	Not Stated	Do Not Know
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	DECTIVES	<u> </u>					· · · ·		
Α.	Behavioral objectives		x						
B.	Statement of purpose or	_					1		
•	specific preface		Х						
	ITERION MEASURES Are performance criteria			_			1	1	-
	stated and evaluation								
	materials included?		X						
В.	Does material fulfill its								
	objective or purpose?	-	X				L		
. IN	STRUCTIONAL COMPONENTS								
	Curricular materials		·X						
	Teacher education materials	<u> </u>	X			_			
<u> </u>	Student materials		X				<u> </u>		
	ARNER PREREQUISITE		. **						
Α.	Are descriptive materials								
B	available? Is testing information	$\vdash$	X					$\longrightarrow$	
υ.	available?	•	x						
	ACHER REQUIREMENT	<u> </u>		_				T	
	teacher materials give the oncrete illustrations and								
	tivities to help the teacher								
fu	Ifill the objective goals?		Х						
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	The material is adequate							ī	
	for the level intended?		X			_			
В.	The level is suggested in								_
c.	the format? The material is oriented		X						
•	toward cultural awareness								
	and is not insensitive?		X						
D.									
	the purpose for which it is intended?	1	х						
E.						-			
	content geared to adults?		X						_
. co	ST \$1.25 each		•						
	Does the expense involved						T		
_	justify the result?		х		i				š**
В.	Does the expense involved		<b>.</b> .		1				
Ċ.	justify the product? Does the product compare	-	_ X		<del></del>			<del></del>	
	favorably with other					j		1	
•	alternatives in the expense/				ł	- 1	İ	- 1	•
	result correlation?		Х	<u></u>	<u>.                                    </u>				
. TI	ME								
	Time needed for pre-service								<del></del>
٨.									
	training Time needed for using the	One ho	our to pe	ruse mat	erial	<u> </u>			

... Comments and Evaluation



LEVEL OF

#### CURRICULUM MATERIALS

McGraw-Hill Book Company 330 West 42nd Street

Product	Title CAPITALIZATION		Autho	rDoyle-I	at hame	Publ:	<u>isher Ne</u>	w York	10036
		Out-	1				Does		
		stand-	Above			Inade-	Not	Not	Do Not
Check po	ints	ing	Average	Average	Fair	<u>qu</u> ate	<u>  Apply</u>	Stated	Know
1. OBJE	CTIVES								
	Behavioral objectives	<u> </u>	_	г					
	included		1			•			
	Statement of purpose or	<del></del>	<del>-</del>		<del>-</del>			<u> </u>	
	specific preface	ł	x				1		
		<del>                                     </del>			<u> </u>				
	ERION MEASURES	l _							
Α.	Are performance criteria								
	stated and evaluation		ĺ		1 1		i I		
	materials included?							X	
	Does material fulfill its	ľ i							
	objective or purpose?		X						
3. INST	RUCTIONAL COMPONENTS								
	Curricular materials	<u> </u>	12						
	Teacher education materials	<del></del>	X		-				
	Student materials	<u> </u>	Y		_		$\vdash$		
		<u> </u>							
4. LEAR	NER PREREQUISITE	}							
A. A	Are descriptive materials				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		I	T	
_	ivailable?		X		.	_	i		
	Is testing information							٠-	
	ıvailable?		X				·		
5 75.01	ICO DEGUTDIMENT								
	HER REQUIREMENT	-	_		-				
	ete illustrations and	1							
	ties to help the teacher					i		ŀ	
fulfi	Il the objective goals?		x		1		ı	i	
	, a.c.						———		
6. RELIA	BILITY EFFECT								
A. 1	The material is adequate								
	or the level intended?		х			·			
	he level is suggested in								
	he format?		X						
	he material is oriented		ì						
	oward cultural awareness nd is not insensitive?						Į.	ľ	
	oes the material fulfill		X						
	he purpose for which it					j	1	i	
	s intended?	l	x		- 1		•	ŀ	
E. A	re the language level and					<del>-  </del>		<del>-                                    </del>	
c	ontent geared to adults?		X		- 1	f		1	
_		-							
7. COST									
	oes the expense involved	i	ĺ	Ī				T	
	ustify the result?		x						
	oes the expense involved ustify the product?	i		1	1		J	- 1	_
	Oes the product compare	<del></del>	X	<del></del>	-				
	avorably with other		- }	- 1	1	ŀ	i	i	
	lternatives in the expense			f		1		• 1	
	esult correlation?	1	x	1	ı	j	ļ	1	
8. TIME	Copyright 1963								
	ime needed for pre-service								
	raining	Time (	to review	<u>materia</u>	11.				
	ime needed for using the								
P	roduct	Ind1v	<u>ldualized</u>	prog	ramme	1			

Comments and Evaluation



LEVEL OF

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

McGraw Hill Book Co. 330 W. 42nd St.

Pro	oduct Title ENGLISH CONVERSATION	<u>IN PRAC</u>	TICEAutho	r Grant	Taylo	Publ:	<u>lsher N</u>	ew lolk	10030
Che	eck points	Out- stand- ing	Above Average	Average	Fair	Inade-	Does Not Apply	Not Stated	Do Not Know
	OBJECTIVES		-			4-2-1			
	A. Behavioral objectives included -							X.	
	B. Statement of purpose or specific preface		х						
	CRITERION MEASURES			<u> </u>					
۷,	A. Are performance criteria								
	stated and evaluation materials included?							х	
	B. Does material fulfill its objective or purpose?		x						_
3.					<u> </u>			<u> </u>	_
•	A. Curricular materials							Х	
_	<ul><li>B. Teacher education materials</li><li>C. Student materials</li></ul>	<u> </u>				_		X	
4.	LEARNER PREREQUISITE					,			
	A. Are descriptive materials available?		х						
	B. Is testing information available?	Self	-testing					_	
_									
5.	TEACHER REQUIREMENT Do teacher materials give the			7				· I	
	concrete illustrations and activities to help the teacher	, c	P						
	fulfill the objective goals?	<i>§</i>	X						
6.	RELIABILITY EFFECT							_	
	A. The material is adequate for the level intended?			x					
	B. The level is suggested in the format?								
	C. The material is oriented								·
	toward cultural awareness and is not insensitive?					x			
	D. Does the material fulfill the purpose for which it							T i	
	is intended?		Х			_			
	E. Are the language level and content geared to adults?			X				İ	
7.	COST	Cost	not ava	ilable,	howeve	er, a w	ell pre	pared p	aperback
	A. Does the expense involved justify the result?								
	B. Does the expense involved justify the product?								
	C. Does the product compare					-	-+		
	favorably with other alternatives in the expense/				1		1		
	result correlation?								
8.	TIME	Сору	right 19	67					
	A. Time needed for pre-service training	Time	to peru	se book	and e	elect ti	he ever	rcigne "	eeded
	F. Time needed for using the product	to s	supplemen	t - abou	t 20	hours.	-	mantin. I	<u></u>

LEVEL OF MATERIAL

Comments and Evaluation

This is an excellent book that may be used as supplementary material in an ESL class. Very good exercises for conversational English. Good format.



Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Book Co. 330 W. 42nd Street

Pro	duct Title SENTENCE PATTERNS		Autho	r Doyle-	<u>Lathon</u>	er Publi	she <u>r</u>	New Yor	k 100 <u>36</u>
	<del></del>	Out-					Does		
		stand-	Above	ł		Inade-	Not	Not	Do Not
<u>Che</u>	ck points	ing	Average	Average	Fair_	quate	Apply	Stated	_Know
_			•						
1.	OBJECTIVES		r	<del></del>					
	A. Behavioral objectives		1					х	
	included  B. Statement of purpose or	<u> </u>	<del> </del>	<del>                                     </del>				·	
	specific preface		Ιx	Ì					
	specific preface	-	1		<u></u>				
2.	CRITERION MEASURES								
	A. Are performance criteria								
	stated and evaluation	i	i		1			X I	
	materials included?								
	B. Does material fulfill its	i	l x	1 .	1				
	objective or purpose?	<u> </u>	<u> </u>	<u> </u>			<u> </u>		<u> </u>
1	THE PRINCE TANK I COMPANIES		•						
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials		х	1					
	B. Teacher education materials	<b>-</b>	X		<del></del>				
	C. Student materials		X		t				
_	Or beddere materials	i							
4.	LEARNER PREREQUISITE		•••						_
	A. Are descriptive materials		х	1					
	available?			L					
	B. Is testing information		l x	1				56	
_	available?			L				<i>*</i>	
-	TO COURS DECUTE THE TANK	i							
э.	TEACHER REQUIREMENT  Do teacher materials give the	<u> </u>	r						
	concrete illustrations and			İ					
	activities to help the teacher		x			"			
	fulfill the objective goals?		^						
6.									
	A. The material is adequate	1	l x	ĺ	1				
	for the level intended?			<u> </u>		ļ		_	
	B. The level is suggested in		l x		i				
	the format? C. The material is oriented		<del>  ^</del>	<del>                                     </del>	<u> </u>		_		
	toward cultural awareness			i	ŀ				
	and is not insensitive?		l x						
	D. Does the material fulfill								
	the purpose for which it		l x	Ì					
	is intended?								
	E. Are the language level and			l					
	content geared to adults?		<u> </u>	<u> </u>	<u> </u>				
7	COST	,				~.			
٠.	COST A. Does the expense involved	<del></del>	<del></del>	<u> </u>	г —	<u> </u>	<del></del> -		
	justify the result?		l x	ŀ					
	B. Does the expense involved			<del>                                     </del>	<del>-</del>		_		
	justify the product?		l x	i					
	C. Does the product compare			İ					
	favorably with other	l	İ	•					
	alternatives in the expense,	1	x	[	}				
_	result correlation?	Ь——		<u> </u>	Ц				
٥	TIME	Copy	right 19	966					
٥.	TIME A. Time needed for pre-service								
	training	Time	e needed	to revie	w mat	erial			
	B. Time needed for using the	<del></del>						_	
	product	Pro	grammed						

LEVEL OF MATERIAL

Comments and Evaluation

An excellent programmed book on capitalization designed for intensive review. It is simple. Excellent format. Lessons are short and teacher supervision is minimal.



117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

New Reader's Press Division of Leeback Literacy

<u>Pr</u>	oduct Title NEW STREAMLINED ENC	CLISH S	ERIES <sub>utho</sub>	r Lauback	& Ot	hereubl:	isher S	racuse,	N.Y.	13210
	Skill Book 4 & 5	Out-			[		Does			_
Ch	Teacher's Manual	stand-			١	Inade-	Not	Not	Do Not	
<u>C11</u>		ing	Average	Average	Fair	quate	Apply	Stated	Know	_
1.										
	A. Behavioral objectives									_
	included	<u> </u>	<u> </u>					<u> </u>		_
	B. Statement of purpose or specific preface	l								
	specific pretace	<b>-</b>	<u></u>	<u> </u>						_
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	A. Are performance criteria							7		-
	stated and evaluation materials included?	ľ								
	B. Does material fulfill its	<del> </del>	<b>-</b>					x	<u>_</u>	_
	objective or purpose?		x							
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3.	INSTRUCTIONAL COMPONENTS								_	
	A. Curricular materials B. Teacher education materials	<u> </u>	X				X			_
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	C. The material is oriented	_				<del></del>				
	toward cultural awareness		ا د		ı	i	j			
	and is not insensitive?		<u> </u>							
	D. Does the material fulfill the purpose for which it		1							•
	is intended?	х		•	i		• ]			
	E. Are the language level and									
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LEVEL OF MATERIAL X 2 3 GED

Comments and Evaluation

A continuation of the excellent series by Dr. Lauback. Superior illustrations and clear format. Especially geared to adult interests and goals, it continues the concise learning method used earlier. Book #4 is Other Vowel Sounds and Book #5 is Special Consonant Sounds. See below for 1-5. We assume there are others.

Skill Book I - Sounds & Names of Letters Skill Book IV Other Vowel Sounds
Skill Book II Short Vowel Sounds Skill Book V Special Consonant Sounds



#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center

117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Noble & Noble Publishing Co. 750 Third Ave.

Pro	duct Title ADULT BASIC EDUCATI	ON SER	TES Autho	r Angeli	CA CAS	s Publi	lsher N	<u>ew York</u>	10018
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	specific preface			x	_				
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	C. The material is oriented toward cultural awareness	1	į.	,,					
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	D. Does the material fulfill								
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	training B. Time needed for using the	11111	e to revi	LEW DOOK		- obeer			
	product	One	or two	er trime	ester				

LEVEL OF 2
MATERIAL X 3

Comments and Evaluation
These three books were published for use in adult classes. The reading materials are geared to the adults daily life - with appropriate follow-up exercises. Good format.

Paperback texts.

- 1. Write your Own Letters 81¢
- 2. Live & Learn \$2.49
- 3. Everyday English and Basic Word List for Adults \$1.29



Albuquerque, New Mexico

EVERYDAY ENGLISH AND BASIC WORD LIST

Noble & Noble Company 750 Third Avenue .

Pr	roduct Title FOR ADULTS		Auth	or Angel	Lca Ca	88 Publ	isher Ne	w York	10017
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Ch	rock podese	stand-	Above	1	ŀ	Inade-	Not	Not	Do Not
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	C. Student materials			X				+	
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	product	complet	ed in o	basal te e trimes	tur.	anbbre	mentar	y, could	be

LEVEL OF MATERIAL

Comments and Evaluation

A well done book for adults with practice in reading, writing, spelling and conversation. Not only is this a good book in basic English, but it could also be used in a Reading Improvement Class (beginning)

Worktext

#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Noble & Noble
Publishers, Inc.
750 Third Avenue
New York 10017

Pro	oduct Title -WRITE IT DOWN		Autho	r Angell	ca cas	8 Publi		ew TOLK	10017
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	B. Teacher education materials	<del></del>	<del> </del>	X	<del> </del>				
	C. Student materials			X					
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	product	App	roximate	ly 15 cla	ass ho	urs.			

LEVEL OF MATERIAL

Comments and Evaluation

An average handwriting booklet that has been published for use in ABE classes.



CURRICULUM MATERIALS

Oxford Book Company 387 Park Avenue, South

Da.d.	FIRST AND SECOND BO Product Title AMERICAN ENGLISH		Autho	rAlesi &	Pant	e 11 Publi		rark n Vork	
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ı	B. Does material fulfill its objective or purpose?		)	x					
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	C. Student materials	┝							·
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	concrete illustrations and activities to help the teacher		•	1	1	ľ	1		
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ERIC Full Text Provided by ERIC

LEVEL OF

MATERIAL

Communication

A bit dated in approach, but an attractive format and fine subject matter of practical concerns for adults -- clothing, shopping, jobs, etc.

Albuquerque, New Mexico

CURRICULUM MATERIALS Peterson Systems Inc. Publisher (no address indicated) Product Title HANDWRITING LEGIBILITY KIT Author Peterson Out-Does Not Do Not stand-Above Inade-Not qua te Stated Know Average | Average | Fair Apply Check\_points ing 1. OBJECTIVES A. Behavioral objectives inc luded B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its X objective or purpose? INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials · available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate X for the level intended? The level is suggested in B. X the format? C. The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and X content geared to adults? 7. COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense/ result Correlation? 8. TIME Copyright 1966
A. Time needed for pre-service

product LEVEL OF

MATERIAL

training

Time needed for using the

3

Comments and Evaluation

One trimester.

A fine set of materials for the teaching of handwriting -- designed for self-use. The materials are designed in color to simply the teaching. Good formet.

Time needed to review the material.



Albuquerque, New Mexico

		CURRI	ICULUM MAT	TERIALS Eli:	z <b>a</b> beth			ntice-H 5th Ave	all Inc.
Pro	duct Title BEGINNING AMERICAN	ENGLISH	Autho		chell			_	17623
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	B. Teacher education materials								X
	C. Student materials			X	<u> </u>				
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	fulfill the objective goals?	l ,	_		1		- 1	Ì	v
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	the purpose for which it is intended?		. ]	Í	1	ŀ		- 1	
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	content genred to adults?		x		ł	ı	J		
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Comments and Evaluation

An ESL highly oral approach to beginning English. Pupils are led through



LEVEL OF

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Regents Publishers
1 West 39th Street

Pro	duct Title BASIC LITERACY SERI	ES	Autho	r Eugene	Hall	Pub l f	she <u>r Ne</u>	w York	10018
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		stand-	Above			Inade-	Not	Not	Do Not
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	B. Statement of purpose or		T						_
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2.	CRITERION MEASURES								
	A. Are performance criteria								
	stated and evaluation		1	1					
	materials included?							X	
	B. Does material fulfill its								
	objective or purpose?		Х						
		•							
3.	INSTRUCTIONAL COMPONENTS								
	A. Curricular materials							X	
	B. Teacher education materials								<u> </u>
	C. Student materials	X	<u> </u>						
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	available?	Bu1lt.	in check	<u> </u>					
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	concrete illustrations and		ŀ	ŀ					
	activities to help the teacher		<b>i</b>						
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	B. Time needed for using the	A DUM	ber of he	DOLD LO	AGT RDE		rer Tal	•	
	product	A	imester	for and	hook	1f 1t	18	1 מט ו	
	- Product	45 64.	*****	TOT GOL	· JUUK		uou	~ #CTT.	

LEVEL OF MATERIAL X 1 X 2 3 Comments and Evaluation

An outstanding series of books designed for adults. The format is excellent and the content is designed for adults -- basic skills, then the adult environment of food planning, shopping and health -- one of the best we've seen.

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Regents Publishers 200 Park Avenue, South

Pro	duct Title BUSINESS LETTER WRI	ring	Autho	r So lomon	Wiene	er Publ:	isher Ne	w York	10003
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	concrete illustrations and	1		ļ	1		1		
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	C. Does the product compare						Ī	}	
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	training  B. Time needed for using the	11me	neaded c	o teview	mate	1191.			
	product	Two	trimester	8.					

LEVEL OF MATERIAL

Comments and Evaluation

A good practical guide to writing business letters. Also, it is a quick handy manual for ready reference. A complete section on grammar  $\,$ and correct usage is also included. Too cluttered!



Albuquerque, New Mexico

Regents Publishing Co. CURRICULUM MATERIALS 200 Park Ave. South PRACTICE EXERCISE New York 10003 IN EVERYDAY ENGLISH Author Dixson Publisher\_ Product Title Out-Not Inade-Not stand-Above Average Fair Stated Know Check points ing Average quate Apply 1. OBJECTIVES A. Behavioral objectives X included. Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials X available? B. Is testing information Self-testing available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in X the format? C. The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it X is intended? E. Are the language Ievel and convent geared to adults? \$1.75 7. COST Does the expense involved justity the result? Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense/ X result correlation? 8: Copyright 1957 8. TIME Time needed for pre-service Time to peruse - about 2-3 hours. training

LEVEL OF MATERIAL

produc t

B. Time needed for using the

Comments and Evaluation

This book provides the advanced ESL students with fundamental grammar review, while introducing and drilling more advanced material.



With a highly motivated group about one trimester.

Albuquerque, New Mexico

CURRICULUM MATERIALS Regents Publishing Co. PRONUNCIATION EXERCISES Clarev 200 Park Ave. South Product Title IN ENGLISH and Dixon Publisher New York 10003 Out-Does stand-Ahove Inade-Not Not Do Not Check points ing Average Average quate Apply Stated Know 1. OBJECTIVES A. Behavioral objectives X. inc luded B. Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? Does material fulfill its objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? \$1.25% COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? X C. Does the product compare favorably with other alternatives in the expense/ result correlation? TIME S Copyright 1963 A. Time needed for pre-service training Time to peruse and make plans. Time needed for using the product One trimester of 60 hours.

LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

An excellent book to supplement the teacher of ESL. Text may be used both by the beginner or the advanced student to improve in pronunciation. A well organized format.



Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Regents Publishers 1 West 39th Street

Pro	duct litle REGENTS ENGLISH WORK	квоок	Autho	r Robert	Dixs	on Publi	sher Ne	w York	10018
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_	<u>product</u>	I Oue	trimester	<u> </u>					

LEVEL OF MATERIAL X 2 X 3 CED Comments and Evaluation

The workbook is drill oriented. It could be used effectively as supplementary material. The workbook contains carefully planned exercises in grammatical usage. Would be alright for a drill oriented teacher, but otherwise there are better materials.



117 Richmond Drive, N. E. Albuquerque, New Mexico

CURRICULUM MATERIALS

SPELLING WORD POWER

Science Research Associates 259 East Eyie Street

Pro	oduct Title LABORATURY IIa, IIb	,	Autho	r Parker	& Wail	ker Publi	<u>Isher Ch</u>	ica;;	Illinois
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<b>.</b>			o peruse o judge						

MATERIAL X

LEVEL OF

Comments and Evaluation

An attractive laboratory designed to help build reading skills and vocabulay. Could be used as a resource in reading improvement.

117 Richmond Drive, N. E.
Albuquerque, New Mexico

Science Research
Associates
259 East Erie Street

### CURRICULUM MATERIALS SPELLING WORD POWER LABORATORY

Chicago, Illinois Product Title IIa, IIIa, IIb Author Parker & Walker Publisher 60611 Out -Does stand-Above Inade-Not Not Do Not Know Check points Stated ing Average Fair quate Apply Average 1. OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or specific preface X 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material tulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS Includes vigual wheels A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? Is testing information - built-in pupil available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT A. The material is adequate for the level intended? The level is suggested in the format? 7th. & Suggested the 4th 5th 6th. 8th The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill X the purpose for which it is intended? E. Are the language level and X content geared to adults? 7. COST \$66.95 set A. Does the expense involved justify the result? X Does the expense involved justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? 8. TIME Time needed for pre-service training Time to peruse the material B. Time needed for using the Material is set up for the pupils to work at their <u>product</u> own rate and at their own level.

LEVEL OF MATERIAL

| 1 | 2 | 2 | 3 | GED |

Comments and Evaluation

Definitely an above average skill builder for spelling. Could be used for adults who have fourth to eighth grade education. Spelling wheels accompany the booklets which emphasize spelling rules. Adequately attractive materials.



117 Richmond Drive, N. E. Albuquerque, New Mexico

Science Research Associates

CURRICULUM MATERIALS WRITER'S NOTEBOOK BASIC COMPOSITION Holt, Bergmen, 259 East Erie Street Publisher Chicago, Illinois 60611 Author and Budde Product Title SERIES III WRITING SKILLS Does lOut-Do Not stand-Above lnade-Not Not Check\_points ing Average Average Fair quate Apply Stated Know **OBJECTIVES** A. Behavioral objectives included Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals? RELIABILITY EFFECT The material is adequate for the level intended? The level is suggested in the format? The material is oriented toward cultural awareness and is not insensitive? Does the material fulfill the purpose for which it is intended? X E. Are the language level and content geared to adults? 7. COST A. Does the expense involved justify the result? B. Does the expense involved justify the product? C. Does the product compare favorably with other alternatives in the expense/ result correlation? 8. TIME Time needed for pre-service A number of hours to read the three brief manuals and training peruse material. B. Time needed for using the product

LEVEL OF 2
MATERIAL X 3

Comments and Evaluation

A semi-programmed series to teach writing composition at junior high level. Attractice format -- topics, however, are designed for the young teenager. It is doubtful if this could be very helpful with adults.

Part I - Narration
Part II - Description
Part III - Exposition



117 Richmond Drive, N. E. Albuquerque, New Mexico

Science Research
Associates

CURRICULUM MATERIALS Wyeth, Nymann 259 East Erie Street Publisher Chicago, Illinois 60611 Product Title WRITING SKILLS LABORATORY Author and Hoth Does Out-Do Not Not Not stand-Above Inade -Stated Know ing Average Average Fair quate Apply Check\_points OBJECTIVES A. Behavioral objectives X included B. Statement of purpose or specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation X materials included? B. Does material fulfill its objective or purpose? INSTRUCTIONAL COMPONENTS A. Curricular materials Teacher education materials Student materials LEARNER PREREQUISITE Are descriptive materials available? Is testing information Built-in testing. available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and X activities to help the teacher fulfill the objective goals? Good handbook and answers 6. RELIABILITY EFFECT The material is adequate. for the level intended? X The level is suggested in the format? C. The material is oriented toward cultural awareness X and is not insensitive? Does the material fulfill the purpose for which it is intended? E. Are the language level and X content geared to adults? 7. COST \$64.00 95 per lab series A. Does the expense involved X justify the result? B. Does the expense involved justify the product? Doea the product compare favorably with other alternatives in the expense/ reault correlation? 8. TIME A. Time needed for pre-service training Time to peruse all the materials. Time needed for using the

LEVEL OF MATERIAL X 2 3 GED

product

Comments and Evaluation

A well-done skill laboratory to help develop the basic writing and composition skills. Attractive format -- fine illustrations -- could be an excellent resource for Reading Improvement. However, it would not be used ordinarily in ABE. It is intended for grades 5 & 6 but we feel it is upgraded.

Hard to determine because it is individualized.

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Steck-Vaughn Co. P.O. Box 2028

Pro	duct Title BEGINNING CURSIVE BO	00K	Autho	r Townse	nd	Pub l :	she <u>r</u>	Austin.	Texas	_787
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LEVEL OF X 2
MATERIAL 3

Comments and Evaluation

Time workbook for cursive writing with excellent instruction throughout for the teacher. In spite of the title, it is not for beginners. Could be used with an intermediate reading class.



Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company

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LEVEL OF MATERIAL

X 2 3

Comments and Evaluation

A workbook for intermediate English -- it would help students master basic essentials. Adequate but more elementary than their stated goal.



#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Centre 117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Steck-Vaughn Company P.O. Box 2028

Pro	duct Title <u>ENGLISH PRACTICE F</u>	OR MAST	ERY Autho	r Jewel	aros.	io Publi	sher Au	stin. T	exas 78
Che	ck points	Out- stand- ing	Above Average	Average	Fair	Inade- quate		Not Stated	Do Not Know
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ι.	OBJECTIVES A. Behavioral objectives		i -	ι	Ι		T		
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	B. Statement of purpose or specific_preface		x					•	_
2.	CRITERION MEASURES								
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	<ul><li>B. Teacher education materials</li><li>C. Student materials</li></ul>		X				<u> </u>		
4.	LEARNER PREREQUISITE								
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	<u>product</u>	1 One	<u>book per</u>	trimeste	er.		·		

LEVEL OF MATERIAL Comments and Evaluation

The four paperback English worktexts present a four year high school course in English. Well planned, good format. Could be used in adult ABE language art classes.

Books 1, 2, 3 & 4 English Practice for Mastery



GED

Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Steck-Vaughn Company P.O. Box 2028

<u>Pro</u>	duct Title FUNCTIONAL ENGLISH		Autho	r Lillia	n Baro	la Publ:	isher Au	stin. To	- YAS 78767
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	product	Could	be cover	ed in on	e trin	nester.			

LEVEL OF MATERIAL GED

Comments and Evaluation

This is designed for review for seniors who need remedial help in language. A concise coverage of basic English skills. Too advanced for Basic English classes -- could be used in GED prep classes.

Worktext



CURRICULUM MATERIALS

Steck-Vaughn Co. P.O. Box 2028

roduct Title HELPING YO	UR CHILDREN		Author	Grace	O'Com	ner Publi		Austin,	Texas	_78
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Comments and Evaluation



LEVEL OF

CURRICULUM MATERIALS

Steck-Vaughn Co.

roc	duct Title I WANT TO LEARN ENGL	ISH	<u> Autho</u>	r Smith	& W111	erPubli	sher A	.0. Box	Texas 78
	· —	Out-					Does		
		stand-	Above		· .	Inade-	Not	Not	Do Not
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	B. Teacher education materials							X	
	C. Student materials							Х	
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8.	training  B. Time needed for using the	Only	time_to_	read bool	<b>.</b>				



LEVEL OF

MATERIAL

Comments and Evaluation

Good illustrations - good work on English fundamentals. Can be used with I Want to Read and Write as an English text. Attractive format

CURRICULUM MATERIALS

Steck-Vaughn Company P.O. Box 2028

<u>Prod</u>	uct Title IMAGINARY LINE HAN	DWRITIN	IG Autho	or R.M. 1	ownse	nd Publi	sher 4	Austin,	Texas 7
<u>Chec</u>	k points	Out- stand- ing	Above	Average		Inade-	Does Not	Not Stated	Do Not
ı .	OBJ ECT I VES								_
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	included		j	<u> </u>			i	x	
	B. Statement of purpose or								
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<del></del>	objective of purpose:				<u> </u>		<u> </u>	<u> </u>	
3.	INSTRUCTIONAL COMPONENTS				- 17-				
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	B. Teacher education materials		ļ	X	<u> </u>				
	C. Student materials			<u> </u>	1			L	
٠.	LEARNER PREREQUISITE	1							
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	activities to help the teacher	<b>i</b> ,	.,						
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	the purpose for which it	<u> </u>		۱					
	is intended? E. Are the language level and	<b>—</b> —		Х					
	content geared to adults?	j :				¥			
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1	B. Time needed for using the								
	product	Two or	more pe	er trime:	ster.				

Comments and Evaluation

A series of manuscript and cursive writing booklets published for .



LEVEL OF

117 Richmond Drive, N. E. Albuquerque, New Mexico

Pro	IMAGINARY LINE HANDW	CURRI RITING		ERIALS	'ownse:	nd Publ:	Ρ.	O. Box	
Che	Workbooks	Out- stand- ing	Above	Average		lnade-	Does Not Apply	Not	Do Not
1.								х	
	specific preface		X	<u> </u>					
2.	CRITERION MEASURES  A. Are performance criteria stated and evaluation materials included?  B. Does material fulfill its objective or purpose?		x					x	
3.	INSTRUCTIONAL COMPONENTS						·		
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4.	LEARNER PREREQUISITE  A. Are descriptive materials available?			X					
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ь.	RELIABILITY EFFECT  A. The material is adequate for the level intended?				Ī -		1		
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	the format? C. The material is oriented toward cultural awareness			X					· ·
	and is not insensitive?  D. Does the material fulfill				x				
	the purpose for which it is intended?  E. Are the language level and			x					
	content geared to adults?				X		ł	l	
7.	COST 48c							•	
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	B. Does the expense involved			<u>x</u>					
	justify the product? C. Does the product compare favorably with other			x					
	alternatives in the expense/ result correlation?	~\ <sub>\\</sub> ;		x					
В.	TIME Copyright 1954 A. Time needed for pre-service training	Time n	eeded to	review	workbo	ook.			
	B. Time needed for using the product	Two pe	r trimes	ter,					
	1 0	Comment	and Eval	uation					
	EL OF X 2 ERIAL 3 Two writing w	orkboo	ks which	present	the t	raditio	nal me	thods fo	or

Paperback workbooks.



Albuquerque, New Mexico

Steck-Vaughn Company CURRICULUM MATERIALS Works, Barclay P.O. Box 2028 Publisher Austin, Texas 78767 Author & Bailey Product Title IMPROVING EXPRESSION Does Out-Inade-Not Not stand-Above ing Average Average Apply Stated Know Check points Fair quate 1. OBJECTIVES A. Behavioral objectives included B. Statement of purpose or X specific preface 2. CRITERION MEASURES A. Are performance criteria stated and evaluation materials included? B. Does material fulfill its X objective or purpose? 3. INSTRUCTIONAL COMPONENTS A. Curricular materials B. Teacher education materials Student materials 4. LEARNER PREREQUISITE A. Are descriptive materials available? X B. Is testing information available? 5. TEACHER REQUIREMENT Do teacher materials give the concrete illustrations and activities to help the teacher X fulfill the objective goals? 6. RELIABILITY EFFECT The material is adequate for the level intended? X B. The level is suggested in X the format? The material is oriented toward cultural awareness X and is not insensitive? D. Does the material fulfill the purpose for which it X is intended? E. Are the language level and content geared to adults? X Answer key available at \$1.24 7. COST 93¢ A. Does the expense involved X justify the result? B. Does the expense involved X justify the product? Does the product compare favorably with other alternatives in the expense X result correlation? <sup>IE</sup> Copyright 1959 Time needed for pre-service



training

product

LEVEL OF

MATERIAL

B. Time needed for using the

3

Comments and Evaluation

One trimester

Emphasis is placed upon development of the basic English skills in a traditional manner (sentence analysis, capitalization, punctuation,

Time needed to preview book and/or specific exercise.

CURRICULUM MATERIALS

Steck-Vaughn Company P.O. Box 2028

Pro	duct Title LEARNING AND WRITI	NG ENGI	LISH Autho	rM.S. Ro	berts	on Publi	-	ustin, 1	
		Out- stand-	Above			Inade-	Does Not	Not	Do Not
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	B. Teacher education materials						X		
	C. Student materials			X					<u> </u>
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	B. Is testing information			<u> </u>					
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	toward cultural awareness and is not insensitive?	1		<u> </u>		ł	x	1	
	D. Does the material fulfill	}			1	<del> </del>	<del>  ^</del> -		
	the purpose for which it	l	ļ	Ì		İ			
	is intended?	<u> </u>		X					<u> </u>
	E. Are the language level and content geared to adults?	1		, v		1			
_	content geated to addres:	1			1	<u> </u>		<u> </u>	<u> </u>
7.	COST \$0.72								
	A. Does the expense involved			•	f				
	justify the result?  B. Does the expense involved	<del></del>	<del> </del>	<u> </u>	1	1	<del></del>	<del>                                     </del>	<del></del>
	justify the product?		j	l x	1		<b>.</b>		1
	C. Does the product compare		1	<del></del>					
	favorably with other	l	1	1	1			l	
	<pre>alternatives in the expense, result correlation?</pre>	1		x					1
_	<u></u>		<u> </u>		<u> —                                   </u>				
8.	TIME			_					
	A. Time needed for pre-service training			. 1.al. *					
	B. Time needed for using the	Could	needed t	in a fr	imest	er if e	tudent	works 1	ndependent
	product	throu	ghout th	e class.					



Comments and Evaluation

MATERIAL 3 An adequate book for beginning English. Provides practice in basic sentence, capitals, punctuation and other fundamentals. Could be use

#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center 117 Richmond Drive, N. E. Albuquerque, New Mexico

#### CURRICULUM MATERIALS

Steck-Vaughn Co. P.O. Box 2028

		LEARNING			_				.0. Box	
Proc	luct 1	Title OUR LANGUAGE - B		2Aut	<u>hor Jewe</u>	l Varna	<u>do Pub</u>		ustin, '	Tex. <u>/8/</u> 6.
			Out-	l	i i			Does		Do Not
				Above	l	B-1-	Inade-	Not	Not Stated	Know
Chec	k po:	<u>ints</u>	ing	Average	Average	Fair	quate	Apply	Stated	Kilow
1.	OBJE	CTIVES								
		Behavioral objec.: es								
		included			<u></u>				<del>  X</del> -	<del></del>
	B. 3	Statement of purpose or						İ		
	1	specific preface		<u>l</u>	نــــــــــــــــــــــــــــــــــــــ		i		<del>1 x</del> -	1
		•								
2.		ERION MEASURES						$\overline{}$	<del>                                     </del>	<del>                                     </del>
		Are performance criteria stated and evaluation						Į.	1	
		materials included?		ļ	i l				X	Į.
		Does material fulfill its								
		objective or purpose?							<u> </u>	
							<u>-</u>		•	•
3.	INST	RUCTIONAL COMPONENTS								<del></del>
	A.	Curricular materials			<u> </u>			<del>                                     </del>	┼	X
	В.	Teacher education materials		<u> </u>				<u> </u>	<del>↓</del>	<del>  _ X _</del> _
	C.	Student materials	<b>.</b>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<del></del>
			}							
4.		NER PREREQUISITE	<b></b>	т —	$\overline{}$	<del></del>	1	Τ	1	
	۸.	Are descriptive materials		i	1	ļ		1	1	x
	10	available? Is testing information		<del>!                                    </del>	†			<del>1</del>	<del>                                     </del>	
		available?		1	1			}		<u> </u>
		available:				`				
5.	TEAC	HER REQUIREMENT	1	_						
		teacher materials give the			1				j .	
	conc	rete illustrations and	)		ļ		1	I	1	}
	acti	ivities to help the teacher	}	1		1	1	1	l	
	fulf	fill the objective goals?	<u> </u>	<u> </u>		<u> </u>	<u> </u>		<u> </u>	<u></u>
6.		LABILITY EFFECT	<b></b>		1 -	<del></del>	<del>                                     </del>	<u> </u>	1	1
	۸.	The material is adequate		1	x	1	1	ļ.		Ĭ
		for the level intended?		<del>                                     </del>	<del>  "</del>	<del></del>	+	+-		<del>                                     </del>
	В.	The level is suggested in the format?	ŀ		l x		ì	1	•	<u> </u>
	c.	The material is oriented		+				1		T
	٠.	toward cultural awareness	j		1		1	ì	į.	
		and is not insensitive?				<u> </u>		x		<del></del>
	D.	Does the material fulfill						- }	1	ŀ
		the purpose for which it	l		١.,				ł	1
		is intended?		↓	x		+-	<del>  `</del>	+	+
	E.	Are the language level and		ľ	х		1.	1	1	1
_		content geared to adults?	+		<u> </u>	<u>.                                    </u>			<del></del>	<del></del>
_		τ \$0.72 wholesale								
7.		Does the expense involved		<del>1</del>	$\overline{}$	1	+-	<del></del>		1
	Λ.	justify the result?	<b>'</b>	1	х	1		1		1
	a	Does the expense involved	_	<del>1                                    </del>		1		1		
	ь.	justify the product?	i		X	<u> </u>		_L		
	c.	Does the product compare		1				i	_l	1
		favorably with other	1	1		1	ŀ		1	ł
			ام	1			1	1	,	ļ
		alternatives in the expens	4							
	_		<u> </u>	<u> </u>	X	1	<u> </u>			
		alternatives in the expens result correlation?	╁	<u> </u>	<u> </u>				4.1	
8.	TIM	alternatives in the expens result correlation?	Time	needed_	for teac	her to	evaluat	e mater	ial.	
8.		alternatives in the expens result correlation?  E  Time needed for pre-service	Time		for teac					nde pendent
8.	<b>A.</b>	alternatives in the expens result correlation?  E  Time needed for pre-service training	Time		for teac					ndependent
8.	<b>A.</b>	alternatives in the expens result correlation?  E Time needed for pre-service training	Time Could		for teac	imester		dent wo	rked ir	

More than adequate workboo' for Intermediate English. It is designed



CURRICULUM MATERIALS

Steck-Vaughn Co.

		CUKKI	CULUM MAT	TERTALS Hoffma	n. Bou	vden		P.O. Bo		•.
Pro	duct Title LIFE NEAR AND FAR		Autho	r & Ken			isher	Austin,		78
Che		Out- stand- ing	Above Average			inade- quate	Does Not Apply	Not Stated	Do Not Know	_
		rng	<u></u>	Average	rait	quare	LAPPIY	J Stated	KIIOW	_
1.	OBJECTIVES								_	_
	A. Behavioral objectives		1	٠.						
	included  B. Statement of purpose or			Х	├					_
	specific preface		×	ĺ	l		1	1	1	
			<del></del>							_
2.	CRITERION MEASURES									_
	A: Are performance criteria stated and evaluation	ı	1	Х	}		i	<b>l</b> '	ł	
	materials included?		ŀ		ŀ	1	1			
	B. Does material fulfill its									_
	<u>objective or purpose?</u>		Х				<u> </u>			_
3.	INSTRUCTIONAL COMPONENTS								•	
	A. Curricular materials		_ , _					х		-
	B. Teacher education materials		X							_
	C. Student materials		<u> </u>	<u> </u>	L		<u> </u>			_
4.	LEARNER PREREQUISITE									
	A. Are descriptive materials		T -							_
	available?			X						_
	B. Is testing information available?	T 4								
	avariable:	lest	s availa	ore and	pulle	in tes	ţs	<u> </u>		_
5.	TEACHER REQUIREMENT									
	Do teacher materials give the						_	l	_	_
	concrete illustrations and activities to help the teacher									
	fulfill the objective goals?		х							
_							<u> </u>	<u> </u>		-
6.	RELIABILITY EFFECT  A. The material is adequate							, —		_
	for the level intended?	,	l x							
	B. The level is suggested in			_						-
	the format?		x							
	C. The material is oriented toward cultural awareness									
	and is not insensitive?			l x						
	D. Does the material fulfill			<del>- ^-</del>			<del>                                     </del>			_
	the purpose for which it		ľ							
*	is intended?	<u> </u>					<u> </u>			_
	E. Are the language level and content geared to adults?		x	ľ						
	garage to addies.		<u> </u>	<u> </u>			L			_
7.	COST	69¢	wholesal	le						
	A. Does the expense involved justify the result?									_
	B. Does the expense involved		_х	<del></del>	_	<del></del>	<del> </del>	L	<u></u>	_
	justify the product?		x							
	C. Does the product compare								<del>-</del>	-
	favorably with other									
	alternatives in the expense/ result correlation?		Х							
		Time	to read	and adv	ance	time to	order		L	_
	TIME		ources 1							
	A. Time needed for pre-service	_								_
	training  B. Time needed for using the	Cou	<u>ld be use</u>	ed in a t	rimes	ter wit	n adul	ts.		_
	product									



LEVEL OF

Comments and Evaluation

Could be used in Reading Improvement or Basic English as well as

#### SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.

Adult Basic Education Library Center

117 Richmond Drive, N. E.

Albuquerque, New Mexico ENGLISH HOME & COMMUNITY LIFE-SECTION 1, for student and helper ENGLISH & FEDERAL GOVERNMENT - 2 for CURRICULUM MATERIALS student & helper, ENGLISH & STATE GOVERNMENT - 3,

U.S. Pepartment of Justice U.S. Printing Office Washington, D.C.

<u>Pro</u>	duc t	Title for student & helpe	r	Autho	r		Publ:	lsher	20203				
		•	Out-	i –				Does					
			stand-	Above			Inade-	Not	Not	Do Not			
Che	ck p	ooints	ing	_Average	Average	Fair	quate	Apply	Stated	Know			
	<b>AR 1</b>	LP CONT 1771											
l.		ECTIVES						•					
	А.	Behavioral objectives included	1		1	•	i						
	B	Statement of purpose or	-					Х					
	υ.	specific preface	ĺ	l x	i			1					
_		specific preface					L	L					
2.	CRI	TERION MEASURES	ļ										
	Α.												
		stated and evaluation											
		materials included?		ļ	]			Х					
	В.	Does material fulfill its											
		objective or purpose?		X		L							
_				·			-						
3.	INS	STRUCTIONAL COMPONENTS				_				_			
		Curricular materials		X									
		Teacher education materials		<u> </u>									
	<u> </u>	Student materials	-	<u> </u>	<u></u>	L		L					
4.	1 FA	ARNER PREREQUISITE											
••		Are descriptive materials	<del> </del>			_			_				
	•••	available?	1	X				•					
	В.	Is testing information											
		available?	1	X	1								
			_	<del></del>			_						
5.		CHER REQUIREMENT						•	•				
		teacher materials give the			1								
		crete illustrations and	1	ļ.				•					
		ivities to help the teacher	l	l x						1			
_	tul	fill the objective goals?		<u> </u>				<u> </u>					
6.	DEI	JABILITY EFFECT											
٠.		The material is adequate	<del> </del>	<del></del>									
	٠,	for the level intended?		l x	•		1						
	В.			-									
		the format?		x	!								
	C.	The material is oriented		<del>-                                    </del>	<del></del> -			_					
		toward cultural awareness											
		and is not insensitive?		l v									
	D.	Does the material fulfill											
		the purpose for which it		1	<b>j</b>	i							
	_	is intended?		X									
	E.	Are the language level and		l									
		content geared to adults?		Х					i				
,	cos	r ·	i										
		Does the expense involved	<del></del>	Τ —	Γ		· -		- т				
		justify the result?		l x					į				
	В.	Does the expense involved		<del>  -^-</del>			_			<del>:</del>			
		justify the product?		x				i					
	c.	Does the product compare		<del>  ^</del>				-	<del></del>				
		favorably with other		ľ					Į				
		alternatives in the expense/	1	l v					i				
		result correlation?		X						_			
										_			
5.	TIM	—		yright 19	<u> </u>								
	Α.	Time needed for pre-service											
	В.	training	Time needed to review books.										
	υ.	Time reeded for using the product	_										
_		- Produce	One	book per	<u>trimest</u>	er							

Comments and Evaluation

These books are designed for the use of candidates for naturalization

Who speak English but have little or no skill in reading and writing



LEVEL OF

MATERIAL

CURRICULUM MATERIALS

Zaner-Blaser Company

Pro	oduct Title GUIDING GROWTH IN H	ANDWRIT	ING Autho	r Fr <b>an</b> k	Freema	an Publ:	isher Co	lumbus,	ohio 43215
		Out-	i			1	Does	i '	
<u>C</u> h:	eck points	stand- ing	Above Average	Average	F-1-	Inade-	Not	Not	Do Not
		<u>-</u>	Average	Average	Falt	quate	Apply	Stated	Know
ι.	***************************************								<u></u>
	A. Behavioral objectives included	İ		ļ				x	T
	b. Statement of purpose or						<del>                                     </del>		<del></del>
	specific preface			X	İ				
2.	CRITERION MEASURES	Ì							<del></del>
	A. Are performance criteria						_		<del></del>
	stated and evaluation	1			<b>!</b>	!			ł
	materials included?  B. Does material fulfill its	<u> </u>						X	<u> </u>
	objective or purpose?			x					
	•						L		<u></u>
3.	INSTRUCTIONAL COMPONENTS A. Curricular materials	ļ							
	B. Teacher education materials			X					
	C. Student materials			X					
4	LEARNER PREREQUISITE								
٦.	A. Are descriptive materials	<del></del> -					<del></del>		
	available?			x					
	B. Is testing information available?								
_	avartable:	I		x					
5.	TEACHER REQUIREMENT								r
	Do teacher materials give the								
	concrete illustrations and activities to help the teacher	i					ĺ		
	fulfill the objective goals?			x	1				
6.						1			<u> </u>
0.	RELIABILITY EFFECT  A. The material is adequate								· ·
	for the level intended?			х			l l		<del></del>
	B. The level is suggested in								
	the format? C. The material is oriented			X					<u> </u>
•	toward cultural awareness	,	-				J		
	and is not insensitive?		<u>.                                      </u>	х	ļ				
	D. Does the material fulfill the purpose for which it								
	is intended?		i	x	ł				
	E. Are the language level and						-+		<del></del>
	content geared to adults?			Х					
7.	COST		,						
	A. Does the expense involved		T	<del></del>			<del></del>		<del></del>
	justify the result?  B. Does the expense involved			_ X					
	. justify the product?			х	1		7		
	C. Does the product compare						<del></del>	- WAR	
	favorably with other alternatives in the expense/		ĺ				1	ERIC	Clearing house
_	result correlation?		j	x			ſ		
				1			<del>- 1</del>		<u> </u>
8.	TIME A. Time needed for pre-service							NOV2 8 1972	
	training	Time needed to review materials.						A July 10 discussions	
	B. Time needed for using the	Depending on age level one per trimes						on Adult Education	
	product						rimeat		

ERIC

MATERIAL

LEVEL OF X 2

A good set of handwriting materials designed to help you round out your handwriting into a legible, fluent, and pleasing style. Could be used in a basic writing ABE course.

GUIDING GROWTH IN HANDWRITING: Gaining In Skill, Writing Legibly Reaching our Cos